

# *Pueblo High School* Title I Program

*Home of the Warriors*



Annual Title I Parent Meeting  
8.16.23

Purpose



# Welcome

*Principal: Mr. Frank Rosthenhausler*

Assistant Principals:

- Ms. Karla Martinez
- Ms. Jeniffer Mayersohn
- Ms. Meg Tully

Pueblo High School  
has been allocated

**\$723, 126**

in Federal Title I dollars for  
School Year 2023-24

**GRANTS**



The purpose of Title I is to ensure that all students ...

...receive a high-quality education

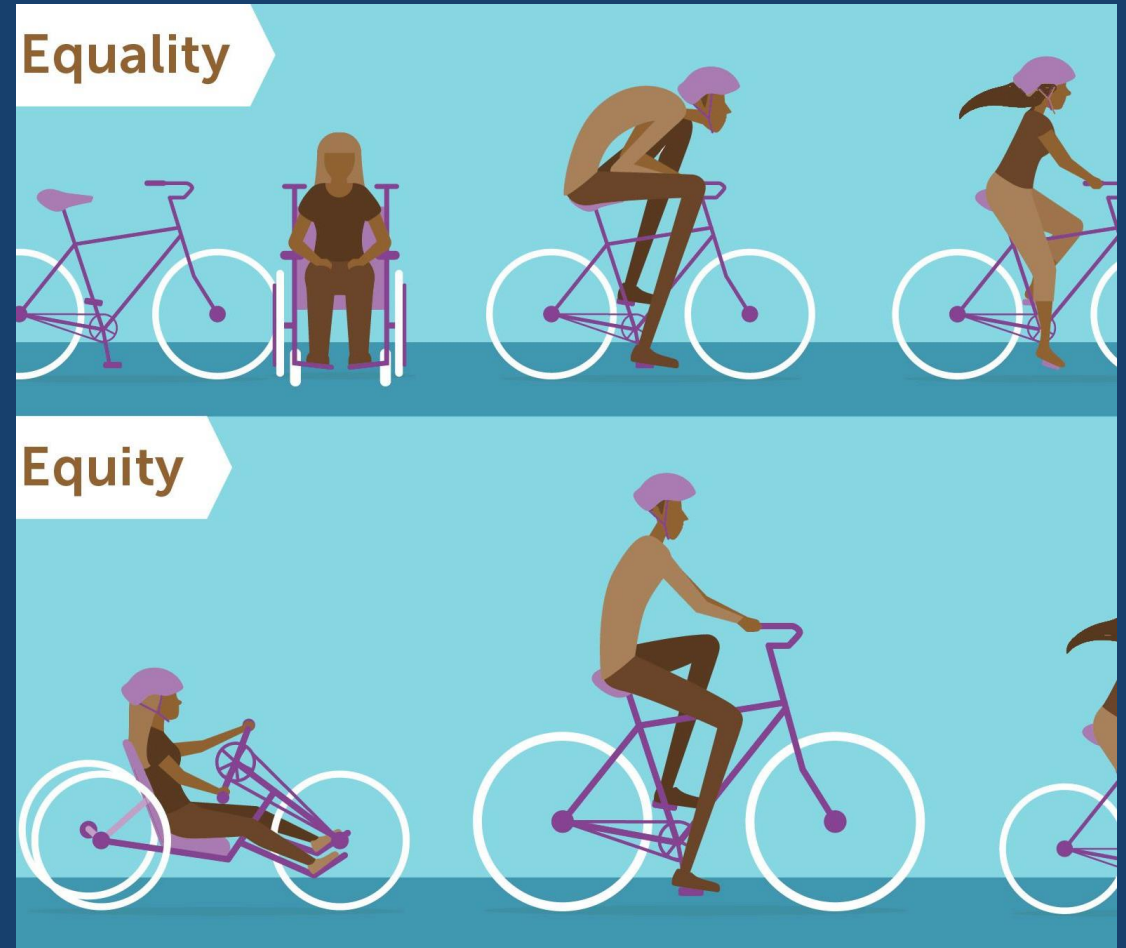
...from appropriately certified, well-trained staff

...who use evidence-based instructional methods



# Title I Funds are for...

supporting struggling learners with additional resources and help in *reading* and *mathematics*.





Title I funds  
help our school offer families

interactive learning opportunities

to

support student achievement at  
high academic levels



# Curriculum Expectations



# *Integrated Action Plan (IAP)*

Our school leadership team composed of staff and families completed a needs assessment in the spring. We address student needs and allocate Title I resources to support:

- Well trained staff using effective teaching practices
- To provide intervention for struggling students
- Families to help students achieve in school



*To participate in our planning process, please contact [mario.matanza@tUSD1.org](mailto:mario.matanza@tUSD1.org)*

# Integrated Action Plan (IAP)

To ensure that all students receive a high-quality education we employ appropriately certified staff, who use research based instructional methods. Our school plan includes the following:

- 55 minutes of regular reading instruction/day
- 55 minutes of regular math instruction/day
- Teacher Training in:
  - Professional Learning Communities
  - Universal Design for Learning
- Curriculum Service Providers to support teachers with instructional strategies & implementation of curriculum

The screenshot displays a digital document titled "Principles, Strategies and Action Steps (REQUIRED)". The document header identifies the entity as "Fowler Elementary District (07041000) (Public District - FY 2021 - Western Valley Middle School (07041010) Public School - School Integrated Action Plan (SIAP) - Rev 6".

The main content is organized under the heading "Plan Items". The first item is "Principle 1 - Effective Leadership", which is expanded to show its details. The details for Principle 1 include:

- Primary Need:** Our leadership needs to recruiting effective teachers who meet the state's criteria for being appropriately certified to teach diverse learners.
- Root Cause:** Limited pool of certified teachers - Need plan to recruit and retain effective teachers, including exit surveys. Diversity and cultural relevance training needed
- Needs Statement:** Our leadership needs to recruiting effective teachers who meet the state's criteria for being appropriately certified to teach diverse learners.
- Desired Outcomes:** Our leadership commits to recruiting effective teachers who meet the state's criteria for being appropriately certified to teach diverse learners.
- SMART Goal:** In FY21, 80% will develop a plan to recruit and retain highly-qualified teachers in all content areas.

Below the principle details, the document shows "Strategy 1.1" expanded to show its details. The details for Strategy 1.1 include:

- Strategy Description:** Standards
- Action Step:** 1.1.1 Bi-Weekly Grade Level Meetings
- Action Step Description:** Bi-weekly "Data Dialogue" meetings, across all grade levels, will be held with administration to review common formative assessment data results. Instructional Tools

At the bottom of the page, there is a footer that reads "Page 1 of 10" and a date "07/02/21 12:04:20 PM".

# *Integrated Action Plan (IAP)*

To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- Evidence-based Tier 1 Instructional strategies
- Tier 2 & 3 Reading & Math interventions
- Reading & math tutors before school
- Credit Recovery Bootcamps



# Assessments

## *2023-2024 Assessments*

- TUSD Quarterly Benchmarks (ACT Mimics) 9-11
- PSAT (grades 9-11)
- ACT Aspire (grade 9)
- AzSci (grade 11)
- ACT (grade 11)
- AZELLA (grades 9-12)
- Civics (grades 9-12)



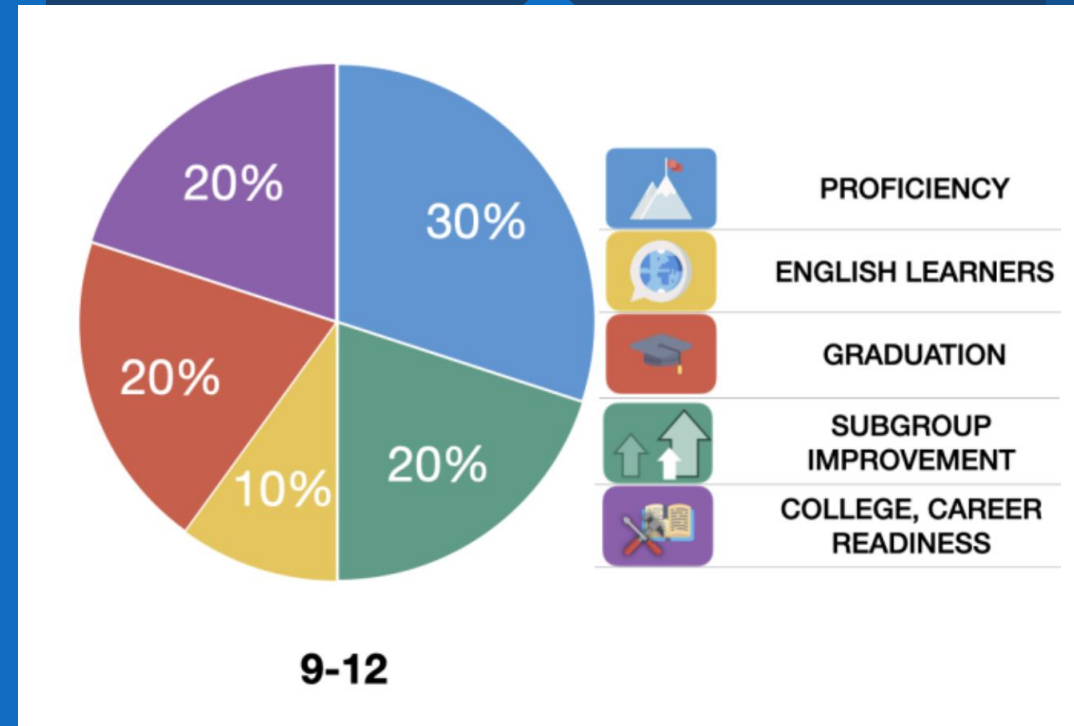
# School Letter Grade

The Arizona Department of Education (ADE) assigns each school a letter grade based on spring 2022 Arizona's Academic Standards Assessment results.

When the information is received, we will notify our community.

2022-2023: Letter Grade C

## Arizona Department of Education School Letter Grade Determination

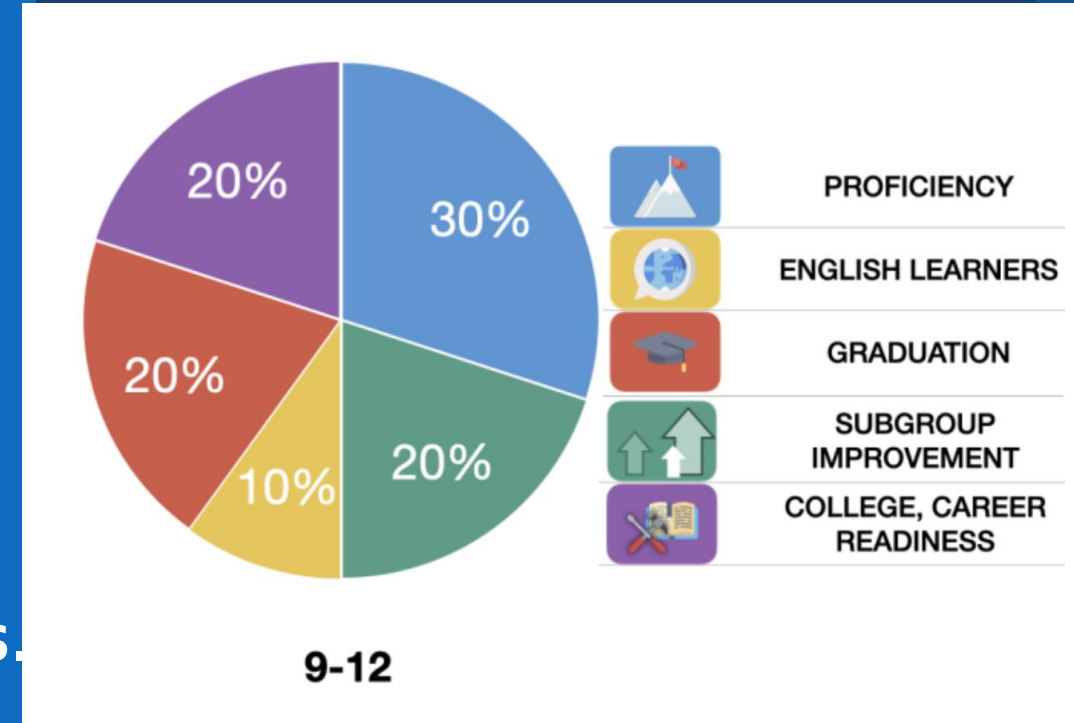


# School Letter Grade

*School grades are based on:*

- The percentage of students who passed the ACT
- The percentage of students who attained academic growth reaching.
- Additional factors such as the percentage of students evaluated, graduation rate, reclassification of English language students, and college and career readiness.

## Arizona Department of Education School Letter Grade Determination



Title I funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.



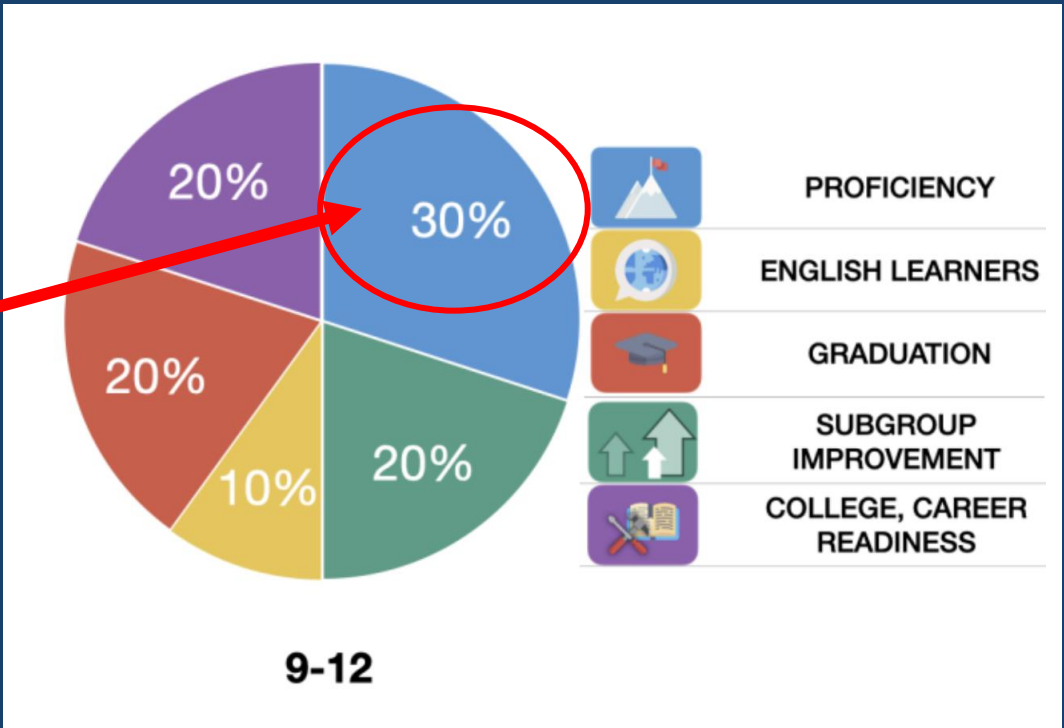
Proficiency

# American College Testing (ACT)

- Grade 11
- Spring 2023

ELA-Reading	Math
<i>Percent Proficient</i>	
31.99%	28.4%

# Arizona Department of Education School Letter Grade Determination



# Academic Family Engagement

# **School Integrated Action Plan (IAP)**

## **Academic Family Engagement**

Our plan includes steps to promote academic family engagement:

- **District Parent Involvement Policy**
- **School Parent Involvement Policy**
- **Title I Parent Compact**
- **TUSD Family Centers**

Families are informed of these through ParentLink emails and phone calls, newsletters, social media, promotional media, and via our School Community Liaison.

# Parents Right to Know

## You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

## You must be informed within 4 weeks if:

- Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

*All of this information must be in a language and format that is understandable to you.*

Closing

## **Important Dates to Remember**

- Parent Teacher Conference
  - September 22, 2023
- Student Progress Reports
  - September 7, 2023
- Updates to the school integrated action plan, the parent policy and compact
  - October 6, 2023



Thank you!

For more information or to access the school Integrated Action Plan  
Contact:

Mr. Frank Rosthenhausler @frank.rosthenhausleri@tUSD1.org or  
Jeniffer Mayersohn @jeniffer.mayersohn@tUSD1.org

520.225.4300