

Meeting Date February 3, 2026, Meeting Location: Cajero Library

Members present	Mario Reyes (facilitador), Meg Tully, Alma Mejia García, Alejandra Ayon Jones, MaryAnn Angulo, Alfredo Tovar, Katrina Pietromica, Izzy Melvar, Andrea Goodrich, Gregory Obregon, Ben Koehler, Leslie Maldonado, Belle Saldana Buckner.
Members absent	Frank Rosthenhausler, Jeniffer Mayersohn, and Elizabeth Ladriere.
Constituency group represented	Parents; Site Administration; Students; Community Members.

I. Called to order at 5:05 by Dr. Mario Reyes

II. Approval of Minutes for November 18, 2025.

DISCUSSION NOTES	
CONCLUSIONS	
ACTION ITEMS	
Approval for Minutes Motioned: Greg Obregon, Second by Andrea Goodrich. All in favor minutes approved.	

III. Call the audience

DISCUSSION NOTES	
CONCLUSIONS	
ACTION ITEMS	

IV. Reports

REPORTS TO REVIEW	Mr. Rosthenhausler, Principal Report
DISCUSSION	Principal's Report – Site Council I regret that I am unable to attend this evening's meeting. I nearly lost my father last week, and his transition back to a new normal requires my presence to support daily care, including feeding and reteaching routine activities. Thank you

	<p>for your understanding and grace during this time.</p> <ol style="list-style-type: none"> 1. Community Safety and ICE Concerns We continue to be aware of fear and anxiety within our community regarding potential ICE activity. Earlier today, we reviewed district policy and protocols with district leadership. These policies will be reviewed with all staff by the end of the week. We are confident in our established procedures should a situation arise. 2. Assessment and Testing Season Mandatory third-quarter benchmark assessments will be administered this Thursday and Friday. State testing will follow shortly thereafter. These assessments are critical, as state testing outcomes will ultimately determine our school letter grade. 3. Ongoing Communication I am sending weekly communications to families and staff, using my voice to ensure clarity, consistency, and transparency. Please be on the lookout for these messages. If there are items you would like included, I welcome your input. 4. Facilities: Bathroom Renovations We are within a few months of initiating bathroom renovations. While there are current paperwork constraints, I am confident that the first- and second-floor boys’ and girls’ restrooms will receive a complete renovation. Once the final model is selected, I will present it to Site Council. 5. Budget Update Budget season is underway. Pueblo will receive its preliminary budget this Monday. At this time, we are anticipating a reduction of approximately 2.6 FTE. It is too early to determine where these reductions will occur; however, we expect greater clarity by March. <p>Thank you for your continued partnership and support of Pueblo High School.</p>
CONCLUSIONS	
ACTION ITEMS	

Site Council Report – Office of Community and Advanced Learning

Assistant Principal Meg Tully

Tues. 2/3/26

Counseling Department

- Currently in course selection season!
 - o Counselors are visiting classrooms to guide them through the course selection process
 - o PHS Course Catalog now available on website in English and Spanish in “Counseling” section
 - o All course requests are completed through online form – due Friday, Feb. 13th
- Counselors will begin middle school visits later this month to register incoming freshmen
- Pueblo will host an Open House for incoming freshmen and new families in early March
- Mr. Pueblo Warrior Pageant – Fri. 1/30 at 6:00 PM in Auditorium
 - o 15th Anniversary of the Fundraiser!
 - o Alek Figueroa from Mariachi Aztlan was the winner

CCRC Corner

- FAFSA Night 2/11 in Library 4:30 – 6:30 PM
 - o Pueblo Graduation Requirement
- Pima Community College transition coach comes every Thursday from 11:00 AM – 2:00 PM in Library Reference Room.
- Make sure you are signed up for ParentSquare to get updates on important CCRC events!

Site Council Report from Jeniffer Mayersohn Office of Operations and Special Programs and Student Services 2.3.26

21st CCLC:

o Looking to hire:

§ 1 co-coordinator for life of grant (3-year commitment)

§ 1 activity helper (2 hrs @ 4x/wk in semester 2)

§ 1 activity helper (5 hours/day in summer for 21 days)

o Request sent for all after school clubs and activities to send a wish list of needed items/supplies by Friday, February 6 so that we can spend funds by mid-February deadline.

o In coordination with counseling and credit recovery (Apex) program, 21st CCLC tutors are helping students grade replace and earn initial credits.

o Three new programs have been added:

§ Crochet Club

§ Piano Lessons

§ Warrior Future Football & Mentorship

Assessment:

· School Quality Survey for families

o Due by February 25

o Links going out through ParentSquare each week

· Semester 2 Assessments:

o February 5 & 6: TUSD Quarter 3 Benchmark (grades 9-11)

o March 24: AzScience (grade 11)

o March 31: ACT (grade 11) & ACT Aspire (grade 9)

o February & March: AZELLA

o February & March: STAMP

o May: AP (grades 9-12)

Curriculum Service Provider (CSP):

· 2nd CSP position for 25-26 SY will close; TUSD continues to advertise & vet candidates for site interview for 26-27 SY

Custodial:

· 2 retirements this year

· 1 part-time PM position in process of hire

ELD/TWDL:

· Teachers, Coordinator, and Admin to attend ATDLE Conference for professional development and training in June

· Teachers and admin going to elementary and middle schools for observation and learning

Facilities

· Current areas of focus:

o Heating & cooling maintenance & repair

o Glass replacement

o Door and lock repair

o Plumbing maintenance & repair

o Painting

Professional Development:

· Semester 2 (Wednesdays, 2:20 PM-3:20 PM)

o PLT & Department meetings & PD provided by TUSD & PHS personnel, as

well as outside agencies

- Professional development proposals and training opportunities are being accepted for summer 2026 w/ deadline of February 27th (to be paid with Title 1 funds).

Pueblo High School Site Council Report

Date: February 3, 2026, Prepared by: Alma Mejia-Garcia, Assistant Principal

Security

- PHS Pilot school for Centegix Visitor Management
- AP, Office Manager, and Attendance Clerks attended a training on 1/23
- System allows to track visitors on campus and scans Sex Offender registry at the time of sign in.
- Golf cart is here! Thank you, Site Council!

Athletics

- Winter sports are ending soon. Girls' basketball, girls' and boys' soccer, girls and boys wrestling- possible playoff run, and state championships. America Cazares is looking to break the record for career points scored in the history of AZ. She needs 196 points to beat the record held by Julie Brase Hairgrove, at 2,913 (1994-1998). She is the granddaughter of Lute Olson, a former UofA coach.

- Pom and Cheer preparing for the competition.
- Spring student athletes are working on completing paperwork. Tryouts begin on Monday 2/9
- The Pueblo Way Coach's Clinic tentative scheduled for March 14.

Grounds Softball and baseball fields are ready for competition. Track and field areas are getting ready.

Student Activities

February grams and Prom preparations.

V. Action Items

ITEM TITLE	<p>Mrs. Belle Saldana Buckner, one of our site council members, proposed the following amendments to the Pueblo High School By-Laws.</p> <p>Proposed Amendment 1: Article III. A.6. b. d. Certified Teacher Representatives</p> <ul style="list-style-type: none"> i. There shall be four certified teacher representatives as defined by the TUSD/TEA Consensus Agreement. ii. Only certified Members of the Bargaining Unit (MBUs) are eligible to vote for and serve as certified teacher representatives. iii. Certified teacher representatives shall adopt the following procedures: <ul style="list-style-type: none"> a) Nominations: By the end of the first full week of the school year, the principal shall send out a request for nominations. b) Candidates: At the beginning of the second full week, the principal shall announce the candidates in an email to all certified teachers. c) By midweek of the second full week, the principal shall email a voting link to all certified teachers. Certified teachers shall vote for four representatives. Voters will have at least two full school days to cast their ballots. d) Results: The principal shall email the election results to all certified teachers and post them to public places by the end of the day on the Friday of the second full week. <p>Proposed Amendment 2: Article III. D.1.c. Change two secretaries.</p> <ul style="list-style-type: none"> c. A secretary shall maintain the official repository of Site Council documents, including agendas, minutes, and bylaws posted in a public location to ensure compliance with open meeting regulations. d. A Communications and Community Coordinator shall moderate the virtual conferencing platform for all Site Council meetings, ensure equitable access for remote attendees, and serve as the facilitator for communications between the Site Council and key stakeholder groups (parents, certified staff, classified staff, and administration). <p>Proposed Amendment 3: Article IV. J.2. Monthly meetings</p> <ul style="list-style-type: none"> 2. Regular meetings shall be held on the third Monday of each month during the regular school year.
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	<p>Proposed Amendment 4: Article IV.J.3. Change time to 5 pm 3. Regular meetings shall be called to order at 5 pm and in a place convenient to the public on the PHS campus unless the Site Council decides otherwise.</p>
DISCUSSION NOTES	
RESOLUTION	
<p>We are pleased to announce that the proposed amendments to the Pueblo High School bylaws have been officially approved by majority. Motion was made by Mr. Obregon and second by Mrs. Saldana Buckner. All in favor motion was approved.</p>	

ITEM TITLE	<p>Vice principal, Mrs. Tully, presented to site council the Comprehensive Needs Assessment. Following a Rubric from 0 to 3.</p>
DISCUSSION NOTES	<ol style="list-style-type: none"> 1. Are the school’s mission and vision for students’ success widely known and shared by stakeholders? 2. Do school structures and systems (bell schedules, calendar, common planning time, professional development, expanded opportunities, etc.) maximize student success? 3. Do teachers, administrators, parents, and students have a common understanding of what we want students to know and be able to do? 4. Do assessments and benchmarks align to standard and accurately predict state assessment results? 5. Do teachers use aligned instructional practices that achieve the best student’s achievement results? 6. Is effective intervention provided when students have not demonstrated mastery of required content/skills? 7. Is effective provided when students have demonstrated mastery of required content/skills? 8. Is there an effective and efficient system used to improve, catalog, and save teacher work (scope and sequence, assessment, etc.)?
RESOLUTION	
<ol style="list-style-type: none"> 1. Beginning Implementation 1 2. Beyond Initial Implementation 2 3. Beginning Implementation 1 4. Beginning Implementation 1 5. Beyond Initial Implementation 2 6. Beginning Implementation 1 7. Beginning Implementation 1 	

8. Beyond Initial Implementation 2

ITEM TITLE	Immigration Enforcement Training. How TUSD Staff should respond to ICE agents on district property. This presentation was done by Mrs. Tully.
DISCUSSION NOTES	<p>TUSD is a place for students to learn and thrive in a safe environment free from investigation and enforcement of immigration status.</p> <p>We educate all children, regardless of immigration status.</p> <p>We do not collect documentation regarding immigration status, except from job applicants.</p> <p>We do not disclose the immigration status of any student or parent, unless required by court order.</p> <p>We maintain a list of community resources offering immigration to families.</p>
RESOLUTION	
<p>Law enforcement coming to campus must establish proper identification and provide correct documentation.</p> <p>Law enforcement seeking to detain a student must provide a warrant.</p> <p>Where law enforcement seeks to interview a student, parent consent is required for that interview, unless the investigation involves child abuse/neglect or parent notification would otherwise endanger the safety of students.</p> <p>Make sure that your principal designee and your office staff have information on how to handle these situations.</p> <p>Having up-to-date parent and emergency contact info will help with responding to some of these situations.</p> <p>Be aware of families who may be hesitant to provide contact information.</p> <p>For any feather questions call TUSD Legal Department at 520 225-6040 or email at Legal@tusd1.org. Robert Ross at Robert.Ross@tusd1.org Michael.Areinoff@tusd1.org.</p>	

VI. Discussion/information items

ITEM TITLE	Motion was made by Mrs. Saldana Buckner to change the time of site council to 4 pm and not 5 pm. Second motion was made to meet every month and not how it's now. (Quarterly).
DISCUSSION NOTES	
RESOLUTION	

MOTION TO APPROVE WAS MADE BY MRS. SALDANA BUCKNER AND SECOND BY MR. OBREGON. ALL IN FAVOR, MAYORITY MOTION APPROVED. THIS WILL HAPPEN NEXT SCHOOL YEAR.

ITEM TITLE	
DISCUSSION NOTES	
RESOLUTION	

ITEM TITLE	
DISCUSSION NOTES	
RESOLUTION	

VII. Submission of items for next agenda.
Next site council meeting is April 7, 2026.

VIII. The meeting was adjourned at 7:01pm by Dr. Mario Reyes

