

# FRESHMAN TIMELINE

## FIRST SEMESTER

- \_\_\_\_\_ **Check your high school credits** to ensure that you are taking the necessary courses to meet graduation requirements and post-secondary options.
- \_\_\_\_\_ **Develop a serious attitude** toward your studies. Grade point average and class rank are important considerations for your acceptance into most colleges. Your GPA counts!
- \_\_\_\_\_ **Develop good study habits.** If you find yourself struggling with your studies at any point during your freshman year, first consult with your teacher, and then check with the Counseling Office for study skills assistance and for peer tutorial help.
- \_\_\_\_\_ **Set personal goals** for academic achievement. Evaluate and re-assess your goals frequently. Ensure that you are actively working toward your goals.
- \_\_\_\_\_ **Plan ahead** for major project deadlines and your semester exams.
- \_\_\_\_\_ **Read/Listen to** the daily announcements and watch for special programs available for freshmen.
- \_\_\_\_\_ **Select extra-curricular activities**, clubs and organizations that interest you and GET INVOLVED!
- \_\_\_\_\_ **Plan** your involvement in extra-curricular, class, and community activities purposefully. Your resume (which includes academic achievements, awards, honors, GPA, leadership positions and school/community activities) becomes very important as you apply for jobs, special programs, post-secondary schools and scholarships.
- \_\_\_\_\_ **Encourage your parents to attend Parent-Teacher Conferences** so that they will become familiar with your class schedule, teachers and the school.
- \_\_\_\_\_ **Remember**— the Counseling Office is here to help you in any way they can. Contact your counselor if you have any concerns— personal, educational or career.

## **SECOND SEMESTER**

\_\_\_\_\_ **Visit the Counseling Office** and become familiar with the reference materials available for career and post-secondary exploration.

\_\_\_\_\_ **Visit with people** employed in your occupational interest area. **Ask questions** about actual job tasks, training required, helpful skills, advantages and disadvantages, employment opportunities, advancement, etc.

\_\_\_\_\_ Using the post-secondary materials in the Counseling Office, **make a list of post-secondary schools to which you may want to apply.** Check the entrance requirements of the schools and make sure you select appropriate course work for next year.

\_\_\_\_\_ **Begin your course selection process** for next year. *Review* the Freshman Planner and your 4-year educational plan. *Select* courses for next year that are compatible with your college and career goals.

\_\_\_\_\_ **Review** your academic skills with your counselor and teachers to identify any weak areas that need improvement. Consideration should be given to any deficiencies as you register for the next school year.

\_\_\_\_\_ **Discuss** your educational goals and 4-year plan with your parents.

\_\_\_\_\_ You will be taking standardized tests along with all other 9th through 11th graders. ***Do your best!*** *The results will provide additional information regarding your academic strengths, as well as identify areas that you may want to improve upon.*

\_\_\_\_\_ **Plan ahead** for major project deadlines and your semester exams.

\_\_\_\_\_ **Read** as much and as widely as you can during the summer ahead. Set aside time for reading every day. A wide variety of reading material will benefit you in your course work next year.

\_\_\_\_\_ **Have a safe and fun summer!**