

# Pueblo High School Course Catalogue SY 26-27



## TABLE OF CONTENTS

I.	<a href="#"><u>Introduction</u></a>
II.	<a href="#"><u>Graduation Requirements</u></a>
III.	<a href="#"><u>Recommended Four-Year Plan</u></a>
IV.	<a href="#"><u>English Department</u></a>
V.	<a href="#"><u>Math Department</u></a>
VI.	<a href="#"><u>Social Studies Department</u></a>
VII.	<a href="#"><u>Science Department</u></a>
VIII.	<a href="#"><u>World Languages Department</u></a>
IX.	<a href="#"><u>Career and Technical Education (CTE) Department</u></a>
X.	<a href="#"><u>Fine Arts Department</u></a>
XI.	<a href="#"><u>Physical Education &amp; Health Department</u></a>
XII.	<a href="#"><u>Other Electives</u></a>
XIII.	<a href="#"><u>English Language Development (ELD) Department</u></a>

## **Introduction**

Selecting courses is an important step in shaping a student's high school experience and preparing for life after graduation. This course guide is designed to help students and families better understand the wide range of academic, elective, and career-focused opportunities available at Pueblo High School.

Within these pages, you will find descriptions of courses offered across multiple departments, including core academic subjects, fine arts, world languages, dual enrollment in college classes, career and technical education, and specialized programs. Each course plays a role in supporting students' interests, strengths, and postsecondary goals—whether those goals include college, career training, military service, or direct entry into the workforce.

Pueblo High School is committed to equity and access for all students. We believe every student deserves meaningful opportunities to engage in rigorous, relevant learning experiences, regardless of background or circumstance. Our course offerings are designed to provide multiple pathways to success, and we work intentionally to ensure students are supported in accessing courses that challenge them, reflect their identities and interests, and prepare them for their futures.

We encourage students and families to explore this guide together, ask questions, and reflect on how course selections align with personal interests, graduation requirements, and future aspirations. Thoughtful course planning helps students build strong academic foundations, develop new skills, and discover pathways that can lead to meaningful opportunities beyond high school.

Pueblo High School is committed to providing engaging, high-quality learning experiences for all students. This guide is one of the tools designed to support informed decision-making as students plan their educational journey.

## **Graduation Requirements**

<b>Subject</b>	<b>High School</b>	<b>AZ Sweet 16 for University</b>
English	4.0 Credits	4.0 Credits
Math	4.0 Credits	4.0 Credits
Social Studies	3.0 Credits (World History, American History, Economics, Government)	3.0 Credits (World History, American History, Economics, Government)
Science	3.0 Credits (Earth & Space, Biology, Chemistry or Advance Science)	3.0 Credits (Earth & Space, Biology, Chemistry or Advance Science)
Physical Education/Health	1.5 Credits (1.0 PE, 0.5 Health)	1.5 Credits (1.0 PE, 0.5 Health)
World Language	0 Credits	2.0 Credits
Fine Art/CTE	1.0 Credit	1.0 Credit
Electives	6.5 Credits	6.5 Credits

### Pueblo High School Recommended General Four-Year Plan

9th Grade	10th Grade	11th Grade	12th Grade
English 9 CR English 9 Honors English 9	English 10 CR English 10 AP Seminar	English 11 CR MA English 11 CR NA/AA English 11 AP Eng Lang AP CR MA Eng Lang WRT 101	English 12 CR MA English 12 AP English Lit AP CR English Lit WRT 101 WRT 102
Algebra I DL Algebra I Honors Algebra I Upper Level Math	Geometry DL Geometry Honors Geometry Upper Level Math	Algebra II DL Algebra II MAT 151 MAT 187 AP Calculus	College Algebra MAT 151 MAT 187 AP Calculus
Global Issues AP Human Geography	World History AP World History	US History CR MA US History APUSH MAS 165	Government/Economics AP Economics AP Government
Earth & Space Science DL Earth & Space Science Honors Earth & Space Sci.	Biology BIO 100 Environmental Science Biotech 1-2	Chemistry Honors Chemistry Biotech 3-4 Forensic Biology CHM 130 BIO 160	Elective
World Language <ul style="list-style-type: none"> <li>Spanish</li> <li>SPLA</li> <li>French</li> </ul>	World Language (2 <sup>nd</sup> Year) <ul style="list-style-type: none"> <li>Spanish</li> <li>SPLA</li> <li>French</li> </ul>	ACT Prep/Health	Elective
PE	CTE (1 <sup>st</sup> or 2 <sup>nd</sup> Year)	CTE (2 <sup>nd</sup> Year) or Elective	Elective
Fine Art/CTE (1 <sup>st</sup> Year)	Elective	Elective	Elective

Reminders:

- Students in the [Pueblo College Prep Academy](#) follow a different Four-Year plan
- Students should complete two years of the same World Language
- Students should complete two years of the same CTE class sequence
- Only seniors may have reduced schedules; must take at least five classes (not including General Credit Recovery)

## ENGLISH DEPARTMENT

### **9<sup>th</sup> Grade English Language Arts**

The goal of this class is for students to be better critical thinkers, communicators, and learners. We read a variety of multi-cultural texts, which include essays, novels, short stories, poems, songs, and myths. Students will work on their writing skills and critical thinking skills through projects, essays, journaling, and presentations. Classes have a variety of community building activities, and students will build on their background knowledge while preparing for the challenges of other classes and life beyond high school.

**Grades: 9**

**Pre-Requisites: None**

### **9<sup>th</sup> Grade Culturally Relevant English Language Arts**

This class encourages the development of student's writing, grammar, and comprehension skills while incorporating student interests and introducing learners to Mexican American and African American writers. This class encourages students to get involved with community events and exploring their own identities through creative writing.

**Grades: 9**

**Pre-Requisites: None**

### **9<sup>th</sup> Grade Honors English Language Arts**

This course is for students who love stories. We focus on reading and analyzing a variety of multicultural texts, including poems, short stories, novels, and essays. Students will learn critical thinking skills and expand on their writing skills. We will work on note-taking, studying, and communication skills while adding to background knowledge of grammar and student cultures. The goal of this course is to produce life-long learners and readers, who are prepared for the academic and life journeys.

**Grades: 9**

**Pre-Requisites: None**

### **10<sup>th</sup> Grade English Language Arts**

10th Grade English is a standards-aligned course grounded in the Arizona English Language Arts Standards and supported by the district's SAVVAS curriculum. The course builds students' skills in close reading, critical thinking, writing, speaking, and listening through the study of diverse literary and informational texts, including fiction, nonfiction, poetry, and drama. Students analyze how authors develop ideas, themes, and arguments, evaluate evidence and reasoning, and make connections across texts and contemporary issues. Writing instruction emphasizes analytical, argumentative, and informative writing, as well as research and revision skills. Through structured discussion, presentations, and collaborative learning, students strengthen communication and academic discourse while preparing for upper-level English coursework and the literacy demands of college, career, and civic life.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade English class**

### **10<sup>th</sup> Grade Culturally Relevant English Language Arts – African American Viewpoint**

In this course, students will read works by African American authors, exploring the themes of identity, resilience, resistance, community, and social justice. Students will examine the cultural, historical, and political contexts of the literature through the lens of oppression and liberation, connecting the written works to real-world issues and students' own experiences. Students will engage in meaningful writing assignments, such as personal narratives and argumentative essays, and will participate in student-driven class discussions that emphasize critical thinking.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade English class**

### **10<sup>th</sup> Grade Culturally Relevant English Language Arts – Mexican American Viewpoint**

In this class, students will be introduced to Mexican American and Chicano/a/x literature as a way to examine culture, language, and community. By reading works authored by Mexican Americans, students will be able to connect history, current events, and their own experiences to relate more fully with the literature. This class will encourage students to really examine their identity, their familial history, and their place in the world, and practice their writing skills in argumentative and informational essays, as well as personal narratives, poetry, and story telling.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade English class**

### **10<sup>th</sup> Grade Honors English Language Arts**

10th Grade Honors English is a rigorous, accelerated course aligned to the Arizona English Language Arts Standards and supported by the district's SAVVAS curriculum. Designed for students who demonstrate strong reading, writing, and analytical skills, the course emphasizes in-depth analysis of complex literary and informational texts, including classic and contemporary works of fiction, nonfiction, poetry, and drama. Students engage in advanced critical thinking, comparative text analysis, and sustained academic discussion. Writing expectations are elevated, with a strong focus on analytical, argumentative, and research-based writing that requires precise use of evidence, style, and academic voice. Through independent reading, collaborative inquiry, and formal presentations, 10th Grade Honors English prepares students for the demands of upper-level honors, AP, and dual enrollment English courses.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade English class (Recommended grades of B or higher)**

### **AP Seminar (10<sup>th</sup> Grade Advanced Placement English)**

This is a demanding and enriching course for highly motivated college-bound students. AP Seminar focusing on building the following essential academic skills: critical thinking, text and argument analysis, essay writing, research, project-based collaboration, and presentations. To do so, we read, analyze, write about, and present on a variety of texts, including novels, poems, essays, memoirs, scientific articles, films, music, art, and more. While officially an English class, AP Seminar is interdisciplinary in nature; we discuss literature, history, philosophy, politics, art, science, technology, religion, anthropology, and more. This stimulating class is meant to build student's academic ability and confidence through an appropriate level of challenge in a supportive environment where students help each other learn, and the teacher provides individualized mentorship. Former AP Seminar students report that the class changes how they see the world, and that it helps them become more capable and confident in their other classes.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade English class (Recommended grades of B or higher)**

### **11<sup>th</sup> Grade English Language Arts**

Where are we going as a nation? Where have we been? In Junior English, English 11, you will gain mastery in reading, writing, listening, speaking, and critical thinking about what being American means in literature. By

reading narratives, essays, historical accounts, speeches, and fiction – short stories, novels, and drama – you will see the juxtaposition of American literature with American history and the impact of both on the world today. In English 11, you'll write persuasive speeches and essays, analyze literature, and write a personal narrative. Oral presentations and collaboration will be a big part of your work to improve your listening and speaking skills. Writing lessons will focus on essay organization, word choice, and sentence fluency. You will do research using MLA format and documentation.

**Grades: 11**

**Pre-Requisites: Completion of 10<sup>th</sup> grade English class**

### **11<sup>th</sup> Grade Culturally Relevant English Language Arts – African American Viewpoint**

This course centers African American voices, histories, and lived experiences. Students will explore African American literature, poetry, and plays beginning with oral traditions and ending with contemporary works, while exploring themes such as identity, resilience, resistance, community, and social justice. Students will examine the cultural, historical, and political contexts of the literature, connecting the written works to real-world issues, current events, and students' own experiences. Students will engage in student-driven class discussions that emphasize critical thinking and meaningful writing assignments, such as personal narratives and argumentative essays.

**Grades: 11**

**Pre-Requisites: Completion of 10<sup>th</sup> grade English class**

### **11<sup>th</sup> Grade Culturally Relevant English Language Arts – Mexican American Viewpoint**

In CR English 11, we explore themes of power, social justice and how writing can help shape society. Strengthen your writing, have exciting discussions and have an opportunity to experience English Language Arts from a unique perspective and learning environment. Although this course is titled "Mexican- American Perspectives", we will look at literature and content from diverse perspectives that include African American, Native American, AAPI and working class perspectives. If you have struggled in traditional English classes in the past this is a great course for you as there are many ways to demonstrate your learning through student self-assessment.

**Grades: 11**

**Pre-Requisites: Completion of 10<sup>th</sup> grade English class**

### **11<sup>th</sup> Grade Culturally Relevant English Language Arts – Native American Viewpoint**

This course is intended to introduce students to Native American culture and will focus on analytical thinking skills, creative writing, and will center identity, culture, resistance, joy, and resilience. Through reading works by Native American authors, students will be able to connect history, current events, and activism, while dispelling negative stereotypes, cultivating pride in heritage, and acknowledging the important and significant cultural contributions of Native Americans. This course will also increase cultural awareness and sensitivity.

**Grades: 11**

**Pre-Requisites: Completion of 10<sup>th</sup> grade English class**

### **AP English Language & Composition**

AP English Language is a course about how words move people—and how we can learn to move, question, and care for words in return. You'll work mainly with nonfiction texts that are directly trying to convince you to believe something. The reading list is deliberately wide, because rhetoric shows up everywhere. Expect classic and contemporary essays, speeches and public letters, journalism and longform reporting, editorials and opinion pieces, and accessible science, history, and cultural commentary. You'll also analyze visual and multimedia texts—ads, political cartoons, infographics, and social posts—and often read paired texts that disagree, learning to compare arguments, not just topics.

Along the way, you'll practice writing with purpose and precision. You'll learn to build a clear claim, choose evidence that earns trust, and shape your voice for different audiences and situations. The course typically includes frequent short responses and longer essays, regular discussion, and steady attention to revision. You'll develop

three core AP-style writing skills: rhetorical analysis (explaining how an author's choices create an effect), argument (taking a position with nuance and addressing counterarguments), and synthesis (using multiple sources to create a new, coherent argument rather than a stitched summary). Because the AP exam is timed, you'll also practice writing under constraints—making careful choices quickly. More than anything, AP English Language trains a kind of attention: the ability to listen closely, think critically, and respond thoughtfully in a world that is always trying to persuade you.

**Grades: 11**

**Pre-Requisites: Completion of 10<sup>th</sup> grade English class (Recommended grades of B or higher)**

### **Culturally Relevant AP English Language & Composition**

In CR AP Language and Composition, we explore themes of power, social justice and how writing can help shape society. If you're looking for a college level reading and writing experience with unique themes and perspectives, this is the perfect class for you. You can expect exciting large group discussions, challenging and skill building college level writing assignments and learning how to use persuasive strategies in your writing and speaking. This is not a traditional ELA or AP course and we will use and analyze different mediums including but not limited to film, art, music, as well as speeches, essays and historical documents.

**Grades: 11**

**Pre-Requisites: Completion of 10<sup>th</sup> grade English class (Recommended grades of B or higher)**

### **WRT 101: Dual Enrollment Writing 101 (through Pima Community College)**

Business administration. Nursing. Engineering. Psychology. Music. Whatever you dream of studying, college composition will be a requirement. In Writing 101, students start their journeys tuition-free and in a high school setting. Students learn college writing skills, including critically reading college texts, writing college-level essays using a variety of strategies, and using research effectively. In this class, you'll:

- critically read texts to analyze and respond;
- write essays using summary, reflection, analysis, and argument;
- practice writing processes including prewriting, drafting, revising, peer reviewing, editing, and proofreading;
- locate, evaluate, and use research effectively.

At the end of the year, successful completion of both semesters of Writing 101 with a C or better will earn college credit for the college composition requirement at all Arizona universities and colleges. Out-of-state credit is also awarded.

**Grades: 11-12**

**Pre-Requisites: Passing score on Pima EdReady Exam**

### **12<sup>th</sup> Grade English Language Arts**

12th Grade English is a comprehensive, year-long course designed to refine and strengthen students' abilities in reading, writing, rhetoric, and critical thinking while preparing seniors for the literacy demands of college, career, and civic life. Students read and analyze a range of complex texts, with a particular emphasis on British literature, including novels, poetry, drama, short stories, and selected informational texts. The course focuses on advanced analytical and argumentative writing, research skills, and effective oral communication, helping students develop clear, purposeful, and well-supported ideas. In addition, students receive guided support in crafting personal and reflective essays, including those used for college and postsecondary applications, with individualized feedback from the teacher. Through close reading, discussion, writing, and presentation, students strengthen their communication skills and gain confidence as thoughtful readers, writers, and thinkers as they prepare for their journeys beyond high school.

**Grades: 12**

**Pre-Requisites: Completion of 11<sup>th</sup> grade English class**

### **12<sup>th</sup> Grade Culturally Relevant English Language Arts – African American Viewpoint**

African American Viewpoint English Language Arts is a culturally relevant, discussion-based senior English course that centers African American voices, histories, and lived experiences. Students read literature by African American authors, poets, and thinkers while exploring themes such as identity, resilience, resistance, community, and social justice. This course connects literature to real-world issues, current events, and students' own experiences. Class discussions are student-driven and emphasize critical thinking, respectful dialogue, and personal voice. Students engage in meaningful writing assignments—including personal narratives, reflections, and analytical responses—that build skills useful for college, scholarships, and life beyond high school. Creative projects and choice-based learning allow students to explore topics that matter to them while strengthening reading, writing, and communication skills. This course is ideal for seniors who want literature that feels relevant, empowering, and reflective of diverse perspectives, and who are ready to actively participate in conversations about culture, history, and identity.

**Grades: 12**

**Pre-Requisites: Completion of 11<sup>th</sup> grade English class**

### **12<sup>th</sup> Grade Culturally Relevant English Language Arts – Mexican American Viewpoint**

The 12th grade Culturally Relevant English course from the Mexican American perspective supports everyone's right to uphold their cultural identity. We strive to be student-centered, make room for differences, encourage group interaction, validate multiple perspectives, read relevant literature, and connect our learning to the world around us. Even though some of the things we discuss might be uncomfortable, the goal for the year is personal growth through respectful interaction. Texts may include: Summer of the Mariposas, Tonantzin and the Virgen de Guadalupe, La Llorona (various versions), Woman Hollering Creek, poems by: Juan Felipe Herrera, Julia Alvarez, Sandra Cisneros, Mariposa, Natalie Diaz, Luis Rodriguez, Always Running, Jimmy Santiago Baca's Coming into Language. There is also an Action/Research component in the 2nd semester.

**Grades: 12**

**Pre-Requisites: Completion of 11<sup>th</sup> grade English class**

### **12<sup>th</sup> Grade Culturally Relevant English Language Arts – Native American Viewpoint**

Explore Native American voices and experiences in American literature. Reading includes a mix of personal essays, speeches, short stories, and novels centered on indigenous history and experiences. Students will grow their reading and writing skills while developing a deeper understanding of Native literary traditions and contributions to US history, as well as oral and cultural traditions. This class uses student-centered discussion and looks at real-world issues, current events, and students' own experiences in meaningful writing and creative assignments.

**Grades: 12**

**Pre-Requisites: Completion of 11<sup>th</sup> grade English class**

### **AP English Literature**

AP English Literature is a course about what stories do to us—and what we can do with stories in return. You'll read imaginative works not just to follow the plot, but to notice how meaning is made: how a poem turns a feeling into form, how a novel builds a world of choices and consequences, how a play lets conflict speak out loud. Your goal isn't only to understand what a text says, but to see how it creates its effect—through language, structure, character, and theme. The reading list is intentionally rich and varied. Expect poetry (from lyric to narrative to dramatic), short fiction, novels, and plays, drawn from different periods and cultures. You'll encounter works that are funny, unsettling, beautiful, and difficult—sometimes all at once—and you'll practice reading closely enough to hear the "music" of the language as well as the ideas underneath it. Along the way, you'll write often, because literature becomes clearer when you try to explain it. You'll learn to craft an interpretive claim, support it with precise textual evidence, and build an essay that shows your thinking step by step. The course typically includes frequent short responses and longer analytical essays, discussion that tests and refines interpretation, and revision that strengthens clarity and depth. You'll also practice writing under time limits, as the AP exam asks you to analyze passages and develop arguments quickly, without losing nuance.



More than anything, AP English Literature trains a particular kind of attention: the patience to stay with complexity, the courage to revise your first impression, and the skill of making meaning from what is subtle, symbolic, or unresolved. It's an invitation to read deeply—and to leave a text changed, and more awake to your own.

**Grades: 12**

**Pre-Requisites: Completion of 11<sup>th</sup> grade English class (Recommended grades of B or higher)**

### **Culturally Relevant AP English Literature**

In this introductory college-level literary analysis class, students will grow their skills reading, analyzing, and writing about novels, plays, short stories, and poems. This course will have a focus on minority writers in American Literature and look at themes of identity, immigration, social justice, racism, and classism. Students who successfully complete this course will be prepared for college level English, and they will have a chance to earn college credit by passing the AP exam. This is a great class for students who want to go deeper with literature while learning about people and history relevant to them!

**Grades: 12**

**Pre-Requisites: Completion of 11<sup>th</sup> grade English class (Recommended grades of B or higher)**

### **WRT 102: Dual Enrollment Writing 102 (through Pima Community College)**

Business administration. Nursing. Engineering. Psychology. Music. Whatever you dream of studying, college composition will be a requirement. Writing 102, the continuation of Writing 101, permits students to complete their entire first-year college composition requirement tuition-free and in a high school setting. Students critically read, analyze, and discuss college texts, write analytical and critical college-level essays, and develop college-level academic research skills. In this class, you'll:

- Respond to and analyze a variety of texts with regard to context and form;
- Practice writing processes including prewriting, drafting, revising, peer reviewing, editing, and proofreading to produce college-level essays;
- Locate and evaluate a variety of primary and secondary research materials and write an academic research essay using the techniques of quotation, paraphrase, summary, and documentation;
- Compose texts using appropriate technology to develop academic literacy.

At the end of the year, successful completion of both semesters of Writing 102 with a C or better will earn college credit for the college composition requirement at all Arizona universities and colleges. Out-of-state credit is also awarded.

**Grades: 12**

**Pre-Requisites: Completion of WRT 101 with a C or higher**

## **MATH DEPARTMENT**

### **Algebra I**

Algebra 1 is the first math class at the high school level. It covers equations and inequalities as well as linear, quadratic, and exponential functions. At Pueblo you will experience combinations of individual and group work.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 9**

**Pre-Requisites: None**

### **Honors Algebra I**

Honors Algebra I is a high school-level mathematics course designed for students who are prepared to engage with mathematical concepts at an accelerated pace and in greater depth. The course covers equations and inequalities as well as linear, quadratic, and exponential functions, with an emphasis on mathematical reasoning, multiple problem-solving strategies, and real-world applications. Students will regularly analyze complex problems, justify

their thinking, and make connections across topics. At Pueblo, instruction includes a combination of individual work, collaborative problem-solving, and inquiry-based learning to promote both independence and teamwork.

**Grades: 9**

**Pre-Requisites: None**

### **Geometry**

Discover how geometry shapes the world around you! This course helps you build strong problem-solving and logical thinking skills while exploring shapes, space, and real-life applications. From designing buildings to creating innovative products, geometry is key to exciting careers like engineering, architecture, and design. Plus, it gives you the foundation you need to succeed in advanced math courses.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 9-10**

**Pre-Requisites: Completion of Algebra I (Recommended grades of B or higher)**

### **Honors Geometry**

Honors Geometry challenges students to think critically and reason mathematically while exploring how geometry shapes the world around us. Students develop advanced problem-solving and logical thinking skills as they investigate shapes, space, and their real-world applications. The course places a strong emphasis on geometric reasoning, formal proofs, and making connections between algebraic and geometric concepts. From analyzing architectural designs to modeling engineering solutions and innovative products, students see how geometry supports careers in engineering, architecture, and design. Honors Geometry also provides a rigorous foundation for success in advanced mathematics courses.

**Grades: 9-10**

**Pre-Requisites: Completion of Algebra I**

### **Algebra II**

This course is designed to further explore the principles introduced in Algebra 1 and Geometry in preparation for enrollment in advanced mathematics courses. Students will expand their knowledge of constant, linear, and quadratic functions to polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Students will experience mathematics as a coherent, useful, and logical subject that draws their ability to make sense of problem situations, and will solve mathematical problems, think critically, and work cooperatively with other students and communicate mathematical ideas clearly.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 10-11**

**Pre-Requisites: Completion of Algebra I & Geometry**

### **College Algebra**

This introductory course provides a solid foundation in college-level algebra, ideal for students seeking to develop essential mathematical skills. Key topics include functions, exponential and logarithmic functions, linear systems of 2x2 and higher dimensions, as well as graphing techniques. With an accessible pace and an inclusive approach, the course maintains the academic rigor necessary to prepare students for advanced studies, fostering deep understanding and practical application of concepts.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 11-12**

**Pre-Requisites: Completion of Algebra I, Geometry, & Algebra II**

### **MAT 151: Dual Enrollment College Algebra (through Pima Community College)**

This course is an introduction to college-level algebra designed to help you build a strong foundation in essential math concepts. You'll explore functions, including exponential and logarithmic functions, work with linear systems of equations (from 2x2 to larger systems), and learn graphing techniques to visualize solutions. The course is

paced to support your success while maintaining academic rigor. Students will receive 4 units of college credit from Pima for the year after passing the course in the spring semester. Students must be enrolled in both the fall and spring for credit.

**Grades: 11-12**

**Pre-Requisites: Completion of Algebra I and Geometry; One of the following qualifiers**

- **Pima EdReady Advanced Algebra score: 70–100**
- **ACT: 22+ with a GPA of 3.0**
- **SAT: 550+ with a GPA of 3.0**
- **Seniors may qualify with an unweighted GPA of 3.25**

### **MAT 187: Dual Enrollment Pre-Calc/Trig (through Pima Community College)**

Pima Community College's MAT 187, "Precalculus," is an intensive, college-level course covering algebraic and trigonometric concepts essential for calculus, including detailed analysis of polynomial, rational, exponential, logarithmic, and trigonometric functions, with extensive use of graphing technology. Students must have a prerequisite of MAT 095 or MAT 097 with a C or better, or a qualifying assessment score. The course prepares students for higher-level math, meets AGEC-MATH requirements, and requires a graphing calculator.

**Grades: 11-12**

**Pre-Requisites: Completion of Algebra I and Geometry; One of the following qualifiers**

- **Pima EdReady Advanced Algebra score: 70–100**
- **ACT: 22+ with a GPA of 3.0**
- **SAT: 550+ with a GPA of 3.0**
- **Seniors may qualify with an unweighted GPA of 3.25**

### **AP Calculus**

In AP Calculus AB, students learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally. Instead of simply getting the right answer, students learn to evaluate the soundness of proposed solutions and to apply mathematical reasoning to real-world models. Calculus helps scientists, engineers, and financial analysts understand the complex relationships behind real-world phenomena. The equivalent of an introductory college-level calculus course, AP Calculus AB prepares students for the AP exam and further studies in science, engineering, and mathematics.

**Grades: 11-12**

**Pre-Requisites: Completion of 3 years of high school level math (Recommended grades of B or higher)**

## **SOCIAL STUDIES DEPARTMENT**

### **Global Issues**

In the Global Issues course, students examine their world from the local Pueblo community to the global stage, making sense of people, places, and current events. This traditional-style class prepares students with historical thinking skills as they explore culture, identity, and community while learning to be global citizens through research and evidence-based discussion. All freshmen are expected to take this class (or AP Human Geography) to help build foundational academic skills that will support them in their future social studies classes. Students will receive elective credit for this class.

**Grades: 9**

**Pre-Requisites: None**

### **AP Human Geography**

AP Human Geography is a rigorous, college-level course that uses a geographic lens to examine how humans shape the world and how physical and social environments influence human behavior. Students analyze spatial patterns and processes related to population, culture, political organization, agriculture, urban development, and economic

systems. Through the use of maps, data sets, case studies, and real-world examples, students build advanced skills in geographic analysis, critical thinking, and evidence-based argumentation. Emphasis is placed on writing, interpreting data, and applying geographic concepts to contemporary global issues, preparing students for success on the AP Exam and for demanding coursework in college and beyond.

**Grades: 9**

**Pre-Requisites: None**

### **World History**

World History is a college-preparatory survey course that invites students to examine global history through multiple perspectives and cultural contexts. Students explore historical themes and events from diverse regions of the world to better understand how the past connects to the present. Courses may be taught thematically and emphasize critical thinking through group work, debate, primary and secondary source analysis, research, art projects, and guest speakers. Pueblo High School's World History teachers bring a wide range of professional experiences—including bilingual instruction, international teaching, grant writing, and leadership in nonprofit educational organizations—which enrich classroom learning. In alignment with TUSD expectations, the course intentionally incorporates culturally relevant content and practices, supporting students in learning about themselves and the interconnected histories, cultures, and people of the world while strengthening reading, writing, and analytical skills.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 10**

**Pre-Requisites: None**

### **AP World History**

AP World History: Modern is a challenging, college-level course that examines global history from approximately 1200 CE to the present, focusing on the patterns, processes, and connections that have shaped the modern world. Students investigate major themes such as cultural interaction, state-building, economic systems, technological innovation, and social change across diverse regions. The course emphasizes historical thinking skills, including analyzing primary and secondary sources, making comparisons, evaluating causation and continuity over time, and developing clear, evidence-based written arguments. Through inquiry-based learning, discussion, and writing, students gain a deeper understanding of global history while building the skills necessary for success on the AP Exam and in future college-level humanities courses.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade Social Studies course (Recommended grades of B or higher)**

### **United States History**

United States History is a college-preparatory survey course that examines the history of the United States through multiple narratives and perspectives. Students study key historical events, movements, and themes to understand how the nation's past continues to shape contemporary society. Instruction often includes thematic units and emphasizes active learning through discussion, debate, collaborative projects, primary and secondary source readings, student research, art-based learning, and guest speakers. Pueblo High School's U.S. History teachers bring extensive professional expertise, including bilingual teaching, award-winning instruction, and service in educational and community organizations, creating rich and engaging learning experiences. In accordance with TUSD requirements, the course integrates culturally relevant content and practices, encouraging students to develop critical thinking, reading, and writing skills while gaining a deeper understanding of themselves, their communities, and the diverse histories of the United States.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 11**

**Pre-Requisites: Completion of World History**

### **Culturally Relevant American History: African American Viewpoint**

This class critically examines the African American experience in the United States from 1619 to the present, with a focus on how African Americans have changed the United States, as well as how the US has shaped the African American experience. This course focuses on systems of oppression, social justice, liberation movements, resistance, joy, resilience, community, culture, identity, and research. The class is student centered, with a focus on self-assessment and skill building, has rigorous course work, and challenges students to think critically about current events and their historical roots.

**Grades: 11**

**Pre-Requisites: Completion of World History**

### **Culturally Relevant American History: Mexican American Viewpoint**

In this class students will investigate American History from the Mexican American perspective using culturally relevant and culturally sustaining pedagogies, delving into topics such as the Mexican American War, the Bracero Program, the Chicano Movement, immigration, and how different marginalized communities have fought back against systems of oppression. This course focuses on social justice, liberation movements, community, culture, identity, research, and advocacy. Students will think critically about current events and their historical roots, as well as complete a Youth Participatory Action Research (YPAR) project that will foster civic engagement and advocate for positive change in the community. The class is student centered, with a focus on self-assessment and skill building, and has rigorous course work that includes reading novels, writing essays, and presentations.

**Grades: 11**

**Pre-Requisites: Completion of World History**

### **Culturally Relevant American History: Native American Viewpoint**

This class examines American History from an Indigenous perspective, focusing on oppression, liberation, and the resiliency of Native communities. Topics addressed include Indigenous cultures and customs, the reality of cultural genocide, racism, and forced assimilation, as well as how the laws and policies of the United States have affected Native people. Students will be challenged to think critically about current events and their historical roots, complete research based assignments and presentations, and will use self-assessment and reflection to build writing and historical thinking skills.

**Grades: 11**

**Pre-Requisites: Completion of World History**

### **MAS 165: Mexican American Community, Culture and Identity (Dual Enrollment through PCC)**

This course is a year-long dual enrollment Mexican American Studies class through Pima Community College and Pueblo High School. This class focuses on American History from the perspective of Mexican American and Chicano/a/x communities, looking at historical and current events through the lens of oppression and liberation. Through Youth Participatory Action Research (YPAR) projects, students will work collaboratively to conduct research and advocate for positive change in their community. Classes will emphasize discussion and writing, with students assessing their learning and skill growth. Students will deepen their knowledge of their culture, community, and identity through field trips, poetry writing, conducting interviews of family members, self-reflection, and connecting past events to their lives. This class fulfills the graduation credit for American History, but is faster paced and more rigorous than Culturally Relevant American History Mexican American Viewpoint.

**Grades: 11**

**Pre-Requisites: Completion of World History**

### **AP United States History**

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present.

Students develop and use the same skills and methods employed by historians: analyzing primary and secondary

sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

**Grades: 11**

**Pre-Requisites: Completion of World History (Recommended grades of B or higher)**

### **Economics**

Economics is a semester-long course that builds a strong foundation in economic concepts, vocabulary, and real-world financial decision-making to prepare students for economic literacy and proficiency. Students study core principles such as cost-benefit analysis, the circular flow of goods and services, and the forces of supply and demand. The course also explores how businesses manage costs, how government and the Federal Reserve work to promote stable employment, prices, and economic growth, and how international trade influences currency and global markets. In addition, students develop practical life skills, including understanding credit and interest, buying a home, filing tax forms, and planning for savings and retirement. Paired with **American Government**, this course helps students understand the economic systems that shape personal choices, businesses, and public policy in today's economy.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 12**

**Pre-Requisites: Completion of US History**

### **American Government**

American Government is a semester-long course that examines the structure, functions, and principles of the American political system at the local, state, and federal levels. Students study the foundations of a constitutional democracy, with an emphasis on the origins, purposes, and key principles of the United States and Arizona Constitutions. The course explores the roles of the three branches of government, the rights and responsibilities of citizens, and the processes through which laws and public policy are created and implemented. Through analysis of historical and contemporary issues, students develop civic knowledge, critical thinking, and informed citizenship skills. Paired with Economics, this course helps students understand how government and economic systems work together to shape society.

*\*This class is also offered in Spanish as part of Pueblo's Two-Way Dual Language program*

**Grades: 12**

**Pre-Requisites: Completion of US History**

### **Culturally Relevant American Government: African American Viewpoint**

With an emphasis on the African American experience, this semester-long class looks at the structure and function of the American political system and how it has affected and been affected by African Americans throughout the history of the United States. Through the lens of oppression, liberation, power, and privilege, students will examine the historical roots of current events, in order to help students develop their critical consciousness and actively engage in democratic practices that advance social equity and social justice.

**Grades: 12**

**Pre-Requisites: Completion of US History**

### **Culturally Relevant American Government: Mexican American Viewpoint**

In this semester-long class, students will study the structure and function of the American political system. Students will investigate how the US government has affected and been affected by Mexican Americans looking at laws, policies, court cases, activism and organizing, and community organizations. Students will examine the historical context for current events through the lens of privilege, power, and social justice, to help develop

students' critical consciousness, in order to encourage students to actively participate in and improve their communities.

**Grades: 12**

**Pre-Requisites: Completion of US History**

### **AP Government**

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. All students are encouraged to challenge themselves by engaging in AP coursework. This is a year-long course.

**Grades: 12**

**Pre-Requisites: Completion of US History (Recommended grades of B or higher)**

### **AP Macro & Microeconomics**

AP Economics introduces students to how individuals, businesses, and governments make decisions in a world of scarcity. In AP Microeconomics, students explore markets, prices, competition, and the role of incentives in shaping choices by individuals and businesses, while AP Macroeconomics focuses on the big picture—economic growth, inflation, unemployment, and government policy. The course emphasizes critical thinking, data analysis, and real-world application to help students understand current events, develop strong analytical skills, and earn college credit through both AP exams.

**Grades: 12**

**Pre-Requisites: Completion of US History (Recommended grades of B or higher)**

### **PSY 101: Dual Enrollment Intro to Psychology (through Pima Community College)**

Psychology 101 introduces students to the scientific study of behavior and mental processes, providing a foundation for understanding how people think, feel, and act. Students explore major psychological concepts, theories, and research methods while examining topics such as learning, development, cognition, personality, and mental health across the lifespan. The course emphasizes critical thinking, ethical reasoning, and the evaluation of empirical evidence, encouraging students to analyze research and apply psychological principles to personal, social, and academic contexts. Through discussion, inquiry, and real-world connections, students develop a deeper understanding of human behavior and the skills needed for success in future coursework and everyday decision-making.

**Grades: 11-12**

**Pre-Requisites: Completion of 9<sup>th</sup> & 10<sup>th</sup> grade social studies courses (Recommended grades of B or higher)**

## **SCIENCE DEPARTMENT**

### **Earth & Space Science**

Ever dreamed of exploring distant planets or uncovering the secrets of black holes? High School Earth and Space Science takes you on a journey from the depths of Earth to the far reaches of the universe! In this course, you'll explore the dynamic systems that shape our planet—like plate tectonics, volcanoes, and weather patterns—while also studying the stars, planets, and galaxies beyond. You'll learn how Earth fits into the solar system, what causes eclipses and seasons, and how scientists use telescopes and satellites to uncover cosmic mysteries. Through hands-on activities, you might model planetary orbits, analyze rock samples, or track weather data to understand climate trends. This class connects Earth science and astronomy to real-world issues like space exploration and environmental change, helping you see the big picture of our planet and its place in the universe.

**Grades: 9**

**Pre-Requisites: None**

### **Honors Earth & Space Science**

Ever imagined predicting volcanic eruptions or exploring distant galaxies? Honors Earth and Space Science takes your curiosity to the next level with an advanced, in-depth study of our planet and the universe beyond. This course challenges you to think critically about Earth's dynamic systems—like plate tectonics, climate, and ocean currents—while also diving into astronomy topics such as planetary motion, star life cycles, and the mysteries of black holes. You'll engage in rigorous labs and real-world applications, such as modeling earthquake activity, analyzing satellite data, and tracking celestial objects using advanced tools. Honors Earth and Space Science isn't just about learning facts. It is about applying scientific principles to understand Earth's past, predict its future, and explore humanity's place in the cosmos. Perfect for ambitious students who want to push boundaries and prepare for college-level science!

**Grades: 9**

**Pre-Requisites: None**

### **Biology**

Have you ever wondered what makes life possible—or how a single cell can grow into a complex organism? High School Biology is the study of life in all its amazing forms! In this course, you'll explore how living things grow, adapt, and interact with their environment. From the tiniest cells to entire ecosystems, biology reveals the secrets behind how life works. You'll learn about genetics and heredity, the chemistry of life, evolution, and the incredible diversity of organisms on Earth. Through labs and experiments, you might extract DNA from strawberries, investigate how bacteria respond to antibiotics, or analyze how climate change impacts ecosystems. Biology connects directly to real-world issues like medicine, conservation, and biotechnology—helping you understand life and your role in protecting it. This class isn't just about memorizing facts—it's about discovering the living world and how it shapes our future!

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade science class**

### **Environmental Science**

High School Environmental Science is all about understanding the world we live in and how we can protect it for the future. In this course, you'll explore ecosystems, biodiversity, natural resources, and the impact humans have on the environment. You'll dive into topics like climate change, pollution, renewable energy, and sustainable living—issues that affect our planet every day. Through hands-on activities and real-world examples, you might analyze water quality from local rivers, design a recycling program for your school, or study how solar panels and wind turbines generate clean energy. Environmental Science connects science to everyday life, showing you how informed choices can make a big difference for the planet. This class isn't just about learning facts—it's about becoming a problem-solver and a protector of Earth's future!

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade science class**

### **BIO 100: Dual Enrollment Biology (through Pima Community College)**

Dual Enrollment Biology gives you the opportunity to experience college-level science while still in high school! This advanced course dives deeper into the study of life, exploring topics such as cell biology, genetics, evolution, ecology, and human anatomy with greater detail and rigor. You'll engage in challenging labs and real-world applications—like extracting and analyzing DNA, modeling the spread of diseases, studying the impact of climate change on ecosystems, and exploring biotechnology techniques used in medicine and agriculture. By earning both high school and college credit, you'll build a strong foundation for future careers in healthcare, research, environmental science, and more. Dual Enrollment Biology isn't just about learning—it's about applying



science to solve real-world problems and preparing for the next level of academic success. Students who earn a C or higher in this course will receive 4 college-level credits which will be accepted at any Arizona college or university as a science elective. This course fulfills a science credit at Pima Community College.

**Grades: 10**

**Pre-Requisites: Completion of 9<sup>th</sup> grade science class (Recommended grades of B or higher)**

### **Intro to Biotechnology (Year 1): Dual Enrollment MCB 101 (through University of Arizona)**

Students will learn a variety of lab skills including microscopes, spectrometry growing bacteria, pipetting, DNA gel electrophoresis and many more while also receiving their Biology science credit. This class focuses on experiences with weekly labs and hands-on activities. The course dual enrolls with MCB 101 from the University of Arizona making it an honors class option for receiving high school biology credit and the potential of college credit.

**Grades: 10-11**

**Pre-Requisites: Completion of 9<sup>th</sup> grade science class (Recommended grades of C or higher)**

### **Chemistry**

Ever wondered what makes fireworks explode in brilliant colors or how chemistry powers the batteries in your phone? High School Chemistry is where you uncover the building blocks of matter and the reactions that shape our world! In this course, you'll explore atoms, molecules, and the chemical processes that power everything—from the food you eat to the technology you use. You'll learn about chemical bonding, reactions, energy changes, acids and bases, and the periodic table, all while connecting these concepts to real-life applications. Through hands-on labs and experiments, you might create colorful chemical reactions, test the pH of everyday substances, or investigate how chemistry is used in medicine and environmental science. Chemistry isn't just about formulas—it's about understanding the science behind the world around you and developing problem-solving skills that apply to everyday life.

**Grades: 11-12**

**Pre-Requisites: Completion of 10<sup>th</sup> grade science class**

### **Honors Chemistry**

Ever wondered how scientists design life-saving medicines or create materials that withstand extreme conditions? Honors Chemistry takes you beyond the basics and challenges you to think critically about the chemical principles that shape our world. This advanced course dives deeper into atomic structure, chemical bonding, thermodynamics, kinetics, and equilibrium, while emphasizing problem-solving and analytical skills. You'll conduct rigorous experiments, such as analyzing reaction rates, exploring energy changes in chemical processes, and investigating real-world applications like water purification and renewable energy technologies. You'll also learn how chemistry drives innovations like developing biodegradable plastics to reduce pollution and creating advanced battery technology for electric cars. Honors Chemistry isn't just about equations—it's about understanding the science behind innovation and preparing for college-level STEM courses and careers in fields like medicine, engineering, and environmental science.

**Grades: 11-12**

**Pre-Requisites: Completion of 10<sup>th</sup> grade science class (Recommended grades of B or higher)**

### **CHM 130: Dual Enrollment Chemistry (through Pima Community College)**

Ever wondered what it's like to run experiments that scientists use in the real world—like testing water quality or measuring energy in chemical reactions? Dual Enrollment Chemistry gives you the chance to experience college-level science while still in high school! This advanced course goes beyond the basics, diving deep into atomic theory, chemical bonding, thermodynamics, kinetics, and equilibrium with a strong emphasis on problem-solving and critical thinking. You'll perform challenging labs and explore real-world applications—such as analyzing water samples for environmental safety, using calorimetry to measure energy changes, and investigating the chemistry behind pharmaceuticals and renewable energy technologies. By earning both high school and college credit, you'll gain a head start on your STEM education and prepare for careers in medicine, engineering, research, and environmental science. Dual Enrollment Chemistry isn't just about equations—it's about understanding the

science that drives innovation and shapes our future. Students who earn a C or higher in this course will receive 4 college-level credits which will be accepted at any Arizona college or university as a science elective. This course fulfills a science credit at Pima Community College.

**Grades: 11-12**

**Pre-Requisites: Completion of 10<sup>th</sup> grade science class (Recommended grades of B or higher)**

### **Forensic Biology**

Ever wondered what really happens inside a crime lab when investigators solve a case? High School Forensics is where science meets investigation! In this course, you'll step into the role of a crime scene investigator and learn how biology, chemistry, and physics are used to uncover the truth. You'll explore techniques like fingerprint analysis, DNA profiling, blood spatter interpretation, and trace evidence collection. Through hands-on labs, you might analyze hair and fiber samples, test substances for chemical composition, or use chromatography to identify unknown compounds—just like forensic scientists do in real cases. This class combines critical thinking with cutting-edge science, giving you a glimpse into careers in criminal justice, law enforcement, and forensic science. It's not just about solving crimes—it's about applying science to uncover the truth!

**Grades: 11-12**

**Pre-Requisites: Completion of 10<sup>th</sup> grade science class**

### **BIO 160: Dual Enrollment Anatomy & Physiology (through Pima Community College)**

Ever wondered how surgeons know exactly where to operate or how athletes keep their bodies performing at their peak? Dual Enrollment Anatomy gives you the chance to explore the human body at a college level while still in high school! This advanced course dives deep into the structure and function of organs, tissues, and systems, covering topics like the skeletal, muscular, nervous, and circulatory systems in detail. You'll engage in real-world labs such as dissecting animal specimens to compare anatomy, performing a muscle dissection to understand how fibers and tendons work together, and analyzing medical imaging techniques like X-rays and MRIs. By earning both high school and college credit, you'll build a strong foundation for careers in healthcare, sports medicine, physical therapy, and biomedical research. Dual Enrollment Anatomy isn't just about memorizing body parts—it's about understanding how the human body works and applying that knowledge to real-world challenges. Students who earn a C or higher in this course will receive 4 college-level credits which will be accepted at any Arizona college or university as a science elective. This course fulfills a science credit at Pima Community College.

**Grades: 11-12**

**Pre-Requisites: Completion of 10<sup>th</sup> grade science class (Recommended grades of B or higher)**

### **Advanced Bioscience (Year 2): Dual Enrollment MCB 102 (through University of Arizona)**

Students will build on their skills from year one to design and execute more complicated experiments including making antibiotics and testing food for genetic modifications. Advanced biotech incorporates significantly more student choice with the opportunity to design experiments from scratch and explore topics of individual interest. This course provides high school science chemistry credit and dual enrolls with MCB 102 from the University of Arizona making the course and honors class for high school purposes and providing the potential of earning high school credit.

**Grades: 11-12**

**Pre-Requisites: Completion of Biotech 1-2 (Recommended grades of B or higher)**

## **WORLD LANGUAGES DEPARTMENT**

### **Spanish 1-2**

This course is perfect for beginners! You'll learn the basics—like the alphabet, colors, and numbers—while building real conversation skills. Beyond just grammar and writing, you'll dive into the vibrant cultures, traditions, and history of Spanish-speaking countries around the world.

**Grades: 9-12**

**Pre-Requisites: None**

### **Spanish 3-4**

In this second-year course, you'll move beyond the basics and start having real conversations. You'll learn how to share stories about the past, give commands, and make comparisons. While leveling up your grammar, you'll also explore even more of the vibrant cultures and traditions of the Spanish-speaking world.

**Grades: 9-12**

**Pre-Requisites: Completion of Spanish 1-2 with D or higher OR teacher recommendation**

### **Spanish 5-6**

In this course, you'll sharpen your reading and writing while diving into short stories that bring Spanish to life. You'll level up your conversation skills and tackle complex grammar, preparing you to speak with confidence and precision.

**Grades: 9-12**

**Pre-Requisites: Completion of Spanish 3-4 with D or higher OR teacher recommendation**

### **Spanish 7-8**

In this fourth-year course, you'll master the art of expression and perfect your writing skills. You'll move beyond the basics to communicate with confidence and creativity in any situation.

**Grades: 9-12**

**Pre-Requisites: Completion of Spanish 5-6 with D or higher OR teacher recommendation**

### **Spanish Language Arts 1-2**

En este curso para estudiantes bilingües, mejorarás tu lectura y escritura formal mientras exploras tu cultura a través de diversas historias. Aprenderás a dominar la ortografía y redacción para comunicarte con total confianza en el mundo académico.

**Grades: 9-12**

**Pre-Requisites: None**

### **Spanish Language Arts 3-4**

En este curso intermedio, analizarás textos de todo el mundo hispanohablante y perfeccionarás tu escritura académica. Mejorarás tu gramática y capacidad de argumentar, dominando el español formal para brillar en cualquier entorno profesional

**Grades: 9-12**

**Pre-Requisites: Completion of SPLA 1-2 with D or higher OR teacher recommendation**

### **Spanish Language Arts 5-6**

En este curso intermedio, analizarás textos de todo el mundo hispanohablante y perfeccionarás tu escritura académica. Mejorarás tu gramática y capacidad de argumentar, dominando el español formal para brillar en cualquier entorno profesional.

**Grades: 9-12**

**Pre-Requisites: Completion of SPLA 3-4 with D or higher OR teacher recommendation**

### **Spanish Language Arts 7-8**

En este curso avanzado, alcanzarás un nivel universitario analizando grandes obras literarias y perfeccionando tu redacción académica. Desarrollarás habilidades de investigación y liderazgo comunitario, preparándote para programas AP y un futuro bilingüe exitoso.

**Grades: 9-12**

**Pre-Requisites: Completion of SPLA 5-6 with D or higher OR teacher recommendation**

**AP Spanish Language and Culture**

La clase se imparte solamente en español. Es como un curso universitario de español intermedio.

Los estudiantes mejoran su español usando la lengua en situaciones reales y explorando temas como la identidad, la familia, la tecnología, la cultura y los retos del mundo actual.

**Grades: 9-12**

**Pre-Requisites: Teacher recommendation**

**AP Spanish Literature and Culture**

El curso de Literatura y Cultura Española AP, que se imparte exclusivamente en español, es un curso introductorio al estudio de

la literatura española peninsular, latinoamericana e hispana de Estados Unidos escrita en español desde el siglo XI V hasta la actualidad.

**Grades: 9-12**

**Pre-Requisites: Teacher recommendation**

**French 1-2**

This course is perfect for beginners! You'll learn the basics—like the alphabet, colors, and numbers—while building real conversation skills. Beyond just grammar and writing, you'll dive into the vibrant cultures, traditions, and history of French speaking countries around the world.

**Grades: 9-12**

**Pre-Requisites: None**

**French 3-4**

In this second-year course, you'll move beyond the basics and start having real conversations. You'll learn how to share stories about the past, give commands, and make comparisons. While leveling up your grammar, you'll also explore even more of the vibrant cultures and traditions of the French-speaking world.

**Grades: 9-12**

**Pre-Requisites: Completion of French 1-2 with D or higher**

**CAREER AND TECHNICAL EDUCATION (CTE) DEPARTMENT**

**Automotive Technology (Year 1: 1-2, Year 2: 3-4, Year 3: 5-6, Year 4: 7-8)**

The automotive technology program at Pueblo High School is a Career and Technical Education course. The course philosophy aligns with automotive industry standards. The AZ state standards are broken down to over 200 tasks taught over a three-year period. \*Students will be acquiring their OSHA-10 Safety Certification for the Automotive program (All grade levels 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year). No exceptions, this safety certificate is mandatory. Students must also attain an ASE certificate before doing live work on vehicles (2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> year only).

**Grades: 9-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

**Intro to Biotechnology (Year 1: 1-2): Dual Enrollment MCB 101 (through University of Arizona)**

Students will learn a variety of lab skills including microscopes, spectrometry growing bacteria, pipetting, DNA gel electrophoresis and many more while also receiving their Biology science credit. This class focuses on experiences with weekly labs and hands-on activities. The course dual enrolls with MCB 101 from the University of Arizona making it an honors class option for receiving high school biology credit and the potential of college credit.

**Grades: 10-11**

**Pre-Requisites: Completion of 9<sup>th</sup> grade science class (Recommended grades of C or higher)**

### **Advanced Bioscience (Year 2: 3-4): Dual Enrollment MCB 102 (through University of Arizona)**

Students will build on their skills from year one to design and execute more complicated experiments including making antibiotics and testing food for genetic modifications. Advanced biotech incorporates significantly more student choice with the opportunity to design experiments from scratch and explore topics of individual interest. This course provides high school science chemistry credit and dual enrolls with MCB 102 from the University of Arizona making the course and honors class for high school purposes and providing the potential of earning high school credit.

**Grades: 11-12**

**Pre-Requisites: Completion of Biotech 1-2 (Recommended grades of C or higher)**

### **Computer Science (Year 1: 1-2, Year 2: AP Computer Science)**

Are you interested in a career in technology or do you have a breakthrough idea for a new app or game? Join our Software and App Design program! Our CTE Computer Science program offers practical, career-focused training over two years, with an optional third year for further specialization.

Year 1:

- Build essential digital skills through hands-on web development using HTML, CSS, and JavaScript
- Develop proficiency in typing and everyday technology tools
- Learn to integrate generative AI into your projects, enhancing both problem-solving and creativity

Year 2:

- Deepen your understanding of computer science with AP Computer Science Principles
- Develop object-oriented programming skills using Java, laying the groundwork for advanced technical roles

Year 3 (Optional):

- Bring your game ideas to life by working with industry-standard game development tools like Unity and programming in C#
- Specialize in interactive media and game design to broaden your career prospects.

Earn professional certifications in web and game development—covering HTML, CSS, JavaScript, Java, and more—to launch your career, whether you choose to pursue a higher education or enter the workforce immediately.

**Grades: 9-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

### **Early Childhood Education (Year 1: 1-2, Year 2: 3-4)**

The Early Childhood Education (ECE) course is a two-year CTE Program of Study. It is designed to prepare students for post high school training/education and careers that have young children as the focus. This includes careers such as teachers, childcare providers and directors, social workers, and medical professions (pediatricians, nurses, OB/GYNs, and child psychologists). Students will learn strategies to strengthen the relationships among children, families, and the community through professional interactions.

**(Year 1):** Is mostly a fundamentals course, but you will have the opportunity to experience taking care of a child using an “Infant Simulator Baby”. You will have opportunities to role play different scenarios that may occur in a childcare setting. After completing this course you may enroll in the second-year course (*ECE 3 & 4 - Applications*), where you will apply the concepts learned in this course through extensive work-based learning experiences and by interacting with young children in a school setting.

**Work Base Learning (Year 2):** This second year course is the “**ECE Applications**” portion of the two-year CTE Program of Study. It prepares you for college and/or employment in both the public and private sectors. Class time will be spent in work-related environments, including interacting with children at off-campus locations. Following this course, students may be eligible to earn industry credentials, such as the ETS Para-Professional and become CPR/First Aid certified.

**Grades: 9-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

### **Engineering (Year 1: 1-2, Year 2: 3-4)**

TUSD is expanding high school engineering courses to give students practical, career-ready skills and a stronger STEM foundation. The program adds structural engineering units that teach the basics of forces, load paths, material strength, and simple structural analysis through hands-on projects like model bridges and small-frame designs. Students learn to evaluate safety, stability, and efficiency while applying problem-solving and teamwork skills used in real-world engineering. Computer-aided design (CAD) training is a core component: students receive guided instruction in AutoCAD for precise 2D drafting and technical drawings, and SolidWorks for 3D modeling, assemblies, and basic simulation. CAD units cover drawing standards, dimensioning, part modeling, and creating assembly drawings and exploded views. Practical labs combine structural theory with CAD practice—students design, model, and iterate on structural components, then fabricate prototypes when possible. This expansion emphasizes career pathways and college readiness by aligning projects with industry practices, offering portfolio development, and connecting students to internships and local engineering mentors. By blending structural engineering concepts with industry-standard CAD tools, Pueblo prepares learners for advanced study, technical certifications, and entry-level roles in engineering and construction fields.

**Grades: 9-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

### **Film & TV Production (Year 1: 1-2, Year 2: 3-4)**

Are you creative and eager to tell stories that move people? Film & TV Production introduces the core skills and processes used in the industry to plan, shoot, and edit compelling video projects. Students will create a variety of projects—music videos, news broadcasts, commercials, PSAs, short films, documentaries, episodic serials, educational videos, interviews, and even a feature film option—while rotating through on- and off-camera roles.

**Grades: 9-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

### **Home Health Aide (Year 1: 1-2, Year 2: 3-4)**

Ready to jumpstart a healthcare career? Join TUSD's only two-year Home Health Aide CTE program right here at Pueblo and gain real skills employers want!

Year 1 gives you a hands-on intro to medical jobs, healthcare systems, patient rights, communication across cultures, and how to care for people with common conditions and disabilities.

Year 2 focuses on practical, job-ready abilities—nutrition, infection control, first aid, taking vital signs, personal care, home management, and caring for seniors and clients with developmental needs. You'll practice in simulations, complete hands-on projects, and have opportunities for paid internships with local partners to build experience and confidence for entry-level work or further healthcare training.

After completion of the program, you will have your OSHA 10 Safety Certification, Medical CPR and First Aid, and Direct Care Worker (DCW) for the State of Arizona.

**Grades: 10-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

### **Marketing (Year 1: 1-2/BUS 100, Year 2: 3-4/BUS 140)**

The Marketing program helps you explore how products and services move from creators to customers. You'll learn skills like market research, advertising, branding, sales, and more—all while using real business tools. Plus, you can focus on fun areas like sports marketing, entertainment, or public relations. It's your chance to think like an entrepreneur and master the skills that make businesses succeed in today's global marketplace! This Marketing program at Pueblo High School progresses from beginning to advanced, with dual enrollment opportunities, not to mention Microsoft Office Specialist certifications, the Finance Seal for your diploma, and work with our school garden to see a product go from zero to awesome! DECA is part of the Marketing program, too! We connect DECA into our curriculum as much as is relevant—get ready for the adventure!

**Grades: 10-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

**Digital Photography (Year 1: 1-2, Year 2: 3-4)**

Digital Photography is a Two-Year Program throughout the Digital Photography instructional program, students learn and practice valuable real-world skills using professional-grade digital cameras and industry standard image editing software to create high-quality media products.

**Digital Photography 1 and 2**

The first year of Digital Photography will teach you the FUNDAMENTALS of Photography. You learn to manually control your DSLR (Digital Single Lens Reflex Camera). You not only learn how to tell a story with your photographs, but you learn important Design Principles to make them look GREAT!

**Digital Photography 3 and 4**

After learning how to master a Digital Single Lens Reflex Camera (DSLR) and creating amazing photography. We continue with in depth professional lighting. We focus on professional studio lighting, outdoor flash photography, and event photography. Learn the magic of Adobe Photoshop and earn an Adobe Photoshop Certified Professional industry certification.

The Digital Photography instructional program prepares students for entry-level employment as Advertising Photographer, Commercial Photographer, Event Photographer, Fine Art Photographer, Food Photographer, Forensic Photographer, Freelance Photographer, Nature Photographer, Newspaper Photographer, Photo Editor, Photo Studio Owner/Operator, Photographer, Photojournalist, Portrait Photographer, Product Photographer, Real Estate Photographer, School Photographer, Wedding Photographer, and Wildlife Photographer

**Grades: 10-12**

**Pre-Requisites: Completion of previous CTE course in sequence beyond Year 1**

## **FINE ARTS DEPARTMENT**

**Band**

Band is a dynamic, performance-based music course open to students of all experience levels, with instruction differentiated across beginning, intermediate, and advanced ensembles. Students will develop fundamental and advanced skills in instrumental technique, music reading, ensemble performance, and musicianship while working collaboratively in a supportive, inclusive environment. During the fall semester, band students perform at school events, including football games, building school spirit and performance confidence. After football season, students have the option to participate in Jazz Band, where they can explore improvisation, swing and contemporary styles, and small-ensemble performance. This course encourages artistic growth, discipline, teamwork, and pride in representing the school through music, making it an excellent choice for both new musicians and experienced performers.

**Grades: 9-12**

**Pre-Requisites: None; Teacher recommendation may be required for intermediate or advanced levels**

**Folklorico**

Folklorico Dance is a vibrant, performance-based course that celebrates the rich cultural traditions of Mexico through music and movement. Students are members of Los Guerreros de Pueblo, an award-winning folklorico ensemble that has earned recognition and traveled to competitions for its excellence. Throughout the course, students explore and perform a variety of regional folklorico styles from across Mexico, developing technique, rhythm, cultural knowledge, and stage presence. The group presents at least two annual evening performances each year and is frequently invited to perform at school events at Pueblo and community celebrations throughout the city. This course offers students the opportunity to build pride in cultural expression, teamwork, discipline, and confidence while representing Pueblo High School as cultural ambassadors through dance.

**Grades: 9-12**

**Pre-Requisites: None; Audition for Levels 5-6+**

### **Guitar**

Guitar is an engaging, performance-based music course open to students of all experience levels, from beginners with no prior playing experience to more advanced musicians. Students are not required to bring their own guitar, as instruments are provided to support access and participation for all learners. Throughout the course, students develop foundational and advanced guitar skills, including proper technique, music reading, chords, strumming and picking patterns, and ensemble performance. As students progress, they will have opportunities to perform for peers within the classroom, building confidence and musicianship in a supportive environment. Pueblo Guitar presents at least two evening performances each year and is frequently invited to perform at other events around campus, giving students meaningful opportunities to showcase their growth and contribute to the school's vibrant arts community.

**Grades: 9-12**

**Pre-Requisites: None; Teacher recommendation may be required for intermediate or advanced levels**

### **MUS 160: Popular Music in America (Dual Enrollment through Pima Community College)**

MUS 160: Popular Music in America is an engaging, accessible course open to all students who are interested in music, and no prior playing or performance experience is required. Students explore the history of popular music in the United States and its connections to current musical trends and today's society. The course examines the cultural and historical background of music, including its sources and early development, as well as major movements such as syncopated song and dance, jazz, crooners and jazz singers, musical theater, country music, Latin music traditions, and the roots of rock and roll. Students also study the impact of technology on music, the rise of Motown and soul, rock music of the 1970s, and influential modern genres and artists. Through listening, discussion, and analysis, students gain a deeper understanding of how popular music both reflects and shapes American culture.

**Grades: 10-12**

**Pre-Requisites: None**

### **Mariachi**

Mariachi is a dynamic, performance-based music course that immerses students in the rich musical traditions of mariachi while developing strong instrumental, vocal, and ensemble skills. Open to students at varying levels of experience, the program emphasizes musicianship, cultural history, collaboration, and stage presence. Pueblo High School is nationally recognized for its mariachi program, particularly Mariachi Aztlán, the advanced ensemble, which has earned multiple national awards and performed at prestigious events across the country. Students participate in rehearsals and performances throughout the year, representing Pueblo with pride at school, community, and regional events. This course offers students the opportunity to grow as musicians and cultural ambassadors while being part of one of Pueblo's most celebrated and distinguished programs.

**Grades: 9-12**

**Pre-Requisites: None; Audition for Levels 3-4+ and Aztlán**

### **Orchestra**

Orchestra is a performance-based music course that provides students with the opportunity to develop instrumental technique, music literacy, and ensemble skills through the study and performance of orchestral repertoire. The program offers both a beginning orchestra for students new to string instruments and an intermediate/advanced combined orchestra for students with prior experience. Instruction is differentiated to support individual growth while emphasizing collaboration, discipline, and musicianship. Students rehearse and perform a variety of musical styles and participate in concerts and school events throughout the year. Orchestra encourages artistic expression, teamwork, and confidence while helping students build skills that support continued musical study and lifelong appreciation of music.

**Grades: 9-12**

**Pre-Requisites: None**



### **Percussion Master Class**

Percussion Master Class is an advanced, performance-focused course designed to develop students' skills across a wide range of percussion techniques and styles. Open to students of all experience levels, the class provides differentiated instruction in snare, mallet keyboards, timpani, auxiliary percussion, and drum set. Students in this course are integral members of both the marching band and jazz band, applying their skills in ensemble rehearsals and performances throughout the year. Emphasis is placed on rhythmic accuracy, musical expression, sight-reading, technique, and ensemble leadership. Through focused practice, collaboration, and performance opportunities, Percussion Master Class builds strong musicianship, discipline, and confidence while preparing students for advanced ensemble participation.

**Grades: 9-12**

**Pre-Requisites: None**

### **Piano**

Piano is a hands-on music course that introduces students to piano performance, music reading, and fundamental musicianship skills in an engaging and supportive environment. Open to students of all experience levels, the course offers differentiated instruction for beginners as well as opportunities for more advanced students to refine technique and musical expression. Students learn proper hand position, keyboard skills, rhythm, scales, chords, and basic music theory while performing a variety of musical styles. As students progress, they may have opportunities to perform for peers and participate in class showcases. Piano builds confidence, discipline, and creativity while providing a strong foundation for continued study in music and lifelong appreciation of the arts.

**Grades: 9-12**

**Pre-Requisites: None**

### **Theatre Arts**

Theatre Arts is a performance-based course that immerses students in the creative and collaborative world of live theatre. The program offers beginning, intermediate, and advanced levels to support students at all stages of experience. Students develop skills in acting, voice, movement, playwrighting and script analysis. Advanced and Intermediate students take on increased leadership roles including directing and technical theatre design. Advanced and Intermediate students participate in multiple after-school performances, gaining real-world experience in rehearsal, production, and live performance. Theatre Arts builds confidence, creativity, communication skills, and cultural identity all while fostering a strong sense of community..

**Grades: 9-12**

**Pre-Requisites: None; Beginning Drama is a pre-requisite for Intermediate and Advanced Drama unless a special request is approved by instructor.**

### **Visual Arts**

Visual Art is a creative, studio-based course that encourages students to explore artistic expression while developing technical skill and visual literacy. The program offers beginning, advanced, and AP Studio Art levels, allowing students to progress from foundational techniques to highly individualized, portfolio-driven work. Students work in a variety of media, which may include drawing, painting, sculpture, mixed media, and digital processes, while learning principles of design, art history connections, and critique practices. Advanced and AP students engage in deeper conceptual development, sustained inquiry, and the creation of a cohesive body of work suitable for exhibition and portfolio submission. Visual Art fosters creativity, critical thinking, and self-expression while preparing students for advanced study and lifelong engagement with the arts.

**Grades: 9-12**

**Pre-Requisites: None; Teacher approval required for advanced levels**

## **PHYSICAL EDUCATION AND HEALTH DEPARTMENT**

### **Co-Ed Physical Education**

Co-Ed Physical Education is a semester-long course designed to promote physical fitness, teamwork, and lifelong healthy habits through participation in a variety of sport-based units. Students engage in activities such as volleyball, tennis, and other individual and team sports, building skills in movement, coordination, strategy, and sportsmanship. The course emphasizes personal fitness, cooperation, goal setting, and respectful competition in a supportive, inclusive environment. Students are required to bring a change of clothes to dress out and actively participate in daily physical activities. Co-Ed Physical Education encourages students to develop physical confidence, responsibility, and an appreciation for maintaining an active and healthy lifestyle.

**Grades: 9-12**

**Pre-Requisites: None**

### **Weightlifting**

Weightlifting is a specialized physical education course designed exclusively for student athletes to support athletic performance, strength development, and injury prevention. Students learn proper weightlifting techniques, safety procedures, and conditioning principles while participating in structured strength and resistance training programs. The course emphasizes goal setting, discipline, accountability, and teamwork, with workouts tailored to improve power, endurance, flexibility, and overall fitness relevant to competitive sports. Weightlifting helps student athletes build physical confidence and healthy training habits while preparing them for the physical demands of their sport and continued athletic development.

**Grades: 9-12**

**Pre-Requisites: Teacher or Coach Recommendation**

### **Health**

Health is a semester-long course that provides students with essential knowledge and skills to support physical, mental, and emotional well-being. Students explore topics such as nutrition, physical activity, mental health, stress management, substance use prevention, healthy relationships, personal safety, and decision-making. The course emphasizes self-awareness, goal setting, and responsible choices while encouraging students to evaluate information and develop habits that promote lifelong health. Through discussion, activities, and real-world scenarios, students build the skills needed to make informed decisions, advocate for themselves and others, and maintain a healthy, balanced lifestyle.

**Grades: 11**

**Pre-Requisites: None**

### **Dance**

Dance is a comprehensive, performance-based course that earns Physical Education credit while blending athletic skill, artistic expression, and the study of dance history. Students receive technical training in a variety of styles, including jazz, hip-hop, ballet, contemporary, and lyrical, while also engaging in academic study through research on historic choreographers and the evolution of dance as an art form. All students participate in two annual dance showcases, with intermediate and advanced dancers receiving additional performance opportunities such as pep assemblies and special events. The program offers multiple levels to support student growth: Dance 1-2 (Beginning) is open to students with no prior experience and requires only a willingness to learn; Dance 3-4 (Intermediate) requires foundational skills such as a single pirouette, front leap, and basic technique; and Dance 5-6 (Advanced) is designed for highly skilled dancers who demonstrate advanced turns, leaps, floorwork, choreography retention, and performance artistry. Students are required to provide black jazz shoes for participation.

**Grades: 9-12**

**Pre-Requisites: None; Teacher recommendation may be required for advanced levels**

## **OTHER ELECTIVES**

### **ACT Prep**

ACT Prep is a focused course for 11th-grade students, all of whom are required to take the ACT, designed to strengthen test readiness and improve overall performance. Students engage in targeted practice through ACT-aligned practice tests that mirror all five sections of the exam: English, Math, Reading, Science, and Writing. Using instructional platforms such as IXL and SchoolCity, the course provides individualized skill-building and data-driven instruction. Emphasis is placed on effective test-taking strategies, increasing speed and accuracy, strengthening subject-area mastery, and building confidence for college entrance exams. Additional learning activities develop logical reasoning, analytical thinking, rhetorical skills, and self-reflection to help students better understand their strengths and areas for growth. This course equips students with the tools and strategies needed to approach the ACT with confidence and preparedness.

**Grades: 11**

**Pre-Requisites: None**

### **AVID**

AVID 1/2 – an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and goal setting. (9<sup>th</sup> Grade)

AVID 3/4 – an elective course that prepares students for entrance into four-year colleges. There is an emphasis on career research, analytical writing, time management, Socratic seminars, and problem-solution analysis. (10<sup>th</sup> Grade)

AVID 5/6 – an elective course that prepares students for entrance into four-year colleges. There is an emphasis on preparation for college entrance exams, scholarship application processes, critical reading strategies, and ACT/SAT prep. (11<sup>th</sup> Grade)

AVID 7/8 – an elective course that prepares students for entrance into four-year colleges. There is an emphasis on writing personal statements and college level essays, applying for financial aid, and developing the School to Profession Plan. (12<sup>th</sup> Grade)

**Grades: 9-12**

**Pre-Requisites: None**

### **Broadcast Radio & Journalism 1-2**

In this hands-on course, students learn the basics of broadcasting and audio production while operating Pueblo High School's official FM radio station, 98.7 The Block. Students learn how to write and report news and sports, and they begin to produce content for their own original shows. Students also learn the basics of being an on-air DJ: playing music, interviewing guests, and hosting shows. DJs are then introduced to audio production, where they learn how to record, mix and edit their own original content using industry-standard tools.

The broadcasting program invites students to find their own voice while learning the fundamentals of operating 98.7 The Block.

**Grades: 9-12**

**Pre-Requisites: None**

### **Broadcast Radio & Journalism 3-4**

In this advanced course, students build on their foundational skills and take a more active role in the daily operations of Pueblo High School's FM radio station, 98.7 The Block. Students learn to produce news, sports, and entertainment shows for the entire Pueblo community. Students dive deeper into technical audio production, using advanced mixing and editing techniques to produce high-quality, original content. Advanced interviewing and live-hosting techniques are emphasized. By taking on more frequent on-air responsibilities, students further develop the expertise required for modern media.

**Grades: 10-12**

**Pre-Requisites: Teacher Recommendation**

### **Broadcast Radio & Journalism 5-6**

In this advanced course, students take on leadership roles to produce content for Pueblo High School's FM radio station, 98.7 The Block. Students use their broadcast journalism skills to produce news, sports and entertainment shows, while also serving as the station's lead DJs and veteran hosts. Students achieve professional-level mastery of audio production, creating polished, industry-standard original content and mentoring younger producers. By blending high-level management with creative technical expertise, students emerge as seasoned broadcasters ready for the professional world.

**Grades: 10-12**

**Pre-Requisites: Teacher Recommendation**

### **Creative Writing**

The class is organized as a workshop experience for creating and sharing a number of original pieces of writing. The revised and edited pieces will be submitted as a final portfolio at the end of each semester, to be shared with the class. Class Notebook and Collaborations on Canvas will be set up as a safe forum for sharing and feedback. The class is designed as a reading and writing course where sample works are read and shared, and students experiment with their writing, trying out different styles, genres, and voices. Students, especially those who have already done a fair amount of writing, are asked to be prepared to deviate from their preferred style and allow their pens to wander. Hopefully, some growth can take place during the semester, as well as some surprises!\*\*We have received a grant from the University of Arizona Poetry Center to participate in the Writing the Community residency program in which a published author will come into the classroom once/week for 6-8 weeks to work with you! One of your poems will be published in a city-wide anthology and you will participate in a reading! This class counts as an elective credit.

**Grades: 9-12**

**Pre-Requisites: None**

### **Fundamentals of Cycling**

Fundamentals of cycling is an elective class that allows Pueblo students to explore the community of Tucson and South Tucson by bike. It empowers students through learning new skills in bike mechanics, civic engagement with community bicycle education, and group riding and safety etiquette. Students get to go on group rides into the city of Tucson and learn how to traverse the infrastructure. This class is open to all and can be done by anyone whether you are a beginner or an advanced cyclist. Cycling helps reduce anxiety, stress, and releases endorphins that improve your overall mood making it a great first period elective class. This class counts as an elective credit.

**Grades: 9-12**

**Pre-Requisites: None**

### **Garden: Applied Sustainability**

This semester-long class is focused on gardening, healthy eating, sustainability, composting, and environmental justice. Students will plant and maintain a garden, collect food waste and participate in vermicomposting, and attend field trips to connect with nature and deepen their understanding of sustainability and gardening practices. Students will write poetry, create art, cook, build things, and work on different projects in the garden space. This class counts as an elective credit.

**Grades: 9-12**

**Pre-Requisites: None**

### **General Credit Recovery**

General Credit Recovery is a supportive course designed for students who have fallen behind in credits due to course failures or extended absences and need to get back on track toward graduation. Students work on earning credit through APEX online coursework under the supervision and guidance of a dedicated credit recovery teacher. In addition to completing academic requirements, the course emphasizes the development of strong academic habits, including regular attendance, time management, monitoring grades, and effective communication with

teachers. General Credit Recovery provides structured support, accountability, and individualized pacing to help students regain credits, build confidence, and make steady progress toward on-time graduation.

**Grades: 10-12**

**Pre-Requisites: Counselor Approval**

### **Library Practice**

Library Practice is a year-long elective course at Pueblo High School that provides students with authentic, professional experience in library operations while building academic and workplace skills. Open to 11th- and 12th-grade students with librarian approval, the course requires a strong commitment to attendance, responsible work habits, and consistent academic performance. Students develop leadership and employability skills while learning the fundamentals of library science, including the Dewey Decimal System, shelving and organization, circulation procedures, inventory management, and weeding of materials. Through hands-on practice with print and digital media resources, students strengthen information literacy, organization, and communication skills, preparing them for future academic success and strong letters of recommendation.

**Grades: 11-12**

**Pre-Requisites: Librarian Approval**

### **Office Aide/Teacher Aide**

Office Aide / Teacher Aide is a pass/fail elective course for seniors only that provides students with practical, real-world experience in a professional school setting. Enrollment requires counselor or teacher approval and a demonstrated record of responsibility and reliability. Office Aides support the administrative office by assisting with clerical tasks, delivering call slips to classrooms, and performing other duties that help maintain efficient school operations. Teacher Aides work directly with classroom teachers, assisting with clerical work, organization, and instructional support tasks as assigned. This course emphasizes professionalism, communication, time management, and accountability, helping students develop transferable workplace skills that support postsecondary success.

**Grades: 12**

**Pre-Requisites: Counselor or Teacher Approval**

### **Student Council**

Student Council is a leadership-based course open exclusively to students who are elected by their classmates to serve as representatives of the student body. Members of Student Council are campus leaders who take an active role in planning and organizing assemblies, lunch activities, spirit weeks, and other school-wide events that promote school spirit, inclusivity, and community engagement. Students develop leadership, communication, collaboration, and event-planning skills while representing student voices in school activities. Student Council members also participate in the Arizona Association of Student Councils (AASC) and attend conferences and leadership retreats, where they build valuable skills in teamwork, organization, and civic responsibility. This course provides students with meaningful leadership experience and the opportunity to positively shape campus culture.

**Grades: 9-12**

**Pre-Requisites: Election**

### **Student Service Learning**

Student Service Learning is a selective, letter-grade course designed for students who demonstrate exceptional maturity, professionalism, and diligence. Students in this course support instructional activities by assisting teachers and helping guide the learning of underclassmen through academic support, mentoring, and classroom assistance. The course emphasizes leadership, responsibility, communication, and ethical conduct in an educational setting. Enrollment is limited and requires teacher and counselor approval, reflecting the high level of trust and responsibility placed on participating students. Student Service Learning provides meaningful experience for students interested in education, leadership, or service-oriented careers while contributing positively to the school community.

**Grades: 12**

**Pre-Requisites: Counselor or Teacher Approval**

### **Yearbook**

Yearbook is a collaborative, project-based course in which students design, create, and publish the school's annual yearbook. Students develop skills in journalism, photography, graphic design, writing, editing, and project management while working to accurately document the events, people, and culture of the school year. The course emphasizes teamwork, deadlines, attention to detail, and ethical reporting as students plan layouts, conduct interviews, write captions and stories, and edit content for publication. Yearbook students take on increasing levels of responsibility and leadership, making this course an excellent opportunity to build creative, technical, and professional skills while preserving the school's history.

**Grades: 9-12**

**Pre-Requisites: None**

## **ENGLISH LANGUAGE DEVELOPMENT (ELD) DEPARTMENT**

*IMPORTANT: ELD placement is based on AZELLA results and teacher recommendation, not grade level. All ELD classes are taught in a 2-hour block.*

*IMPORTANTE: La colocación en ELD se basa en los resultados del AZELLA, no en el grado escolar. Todas las clases de ELD se imparten en un bloque de 2 horas.*

### **ELD I Language Arts (English Credit / Crédito de inglés)**

For students scoring Pre-Emergent or Emergent on AZELLA. Introduces reading and literacy in English.

Para estudiantes con nivel Pre-Emergent o Emergent en AZELLA. Introduce la lectura y alfabetización en inglés.

**Grades/Grados: 9-12**

### **ELD I Language Arts Support (Elective Credit / Crédito Electivo)**

Required support course taken alongside ELD 1 Language Arts. Provides targeted instruction to strengthen academic English skills.

Curso de apoyo requerido que se toma junto con ELD 1. Proporciona instrucción específica para fortalecer el inglés académico.

**Grades/Grados: 9-12**

### **ELD II Language Arts (English Credit / Crédito de inglés)**

For students scoring Basic on AZELLA. Strengthens English reading skills.

Para estudiantes con nivel Basic en AZELLA. Fortalece las habilidades de lectura en inglés.

**Grades/Grados: 9-12**

### **ELD II Language Arts Support (Elective Credit / Crédito Electivo)**

Required support course taken alongside ELD II Language Arts. Provides targeted instruction to strengthen academic English skills.

Curso de apoyo requerido que se toma junto con ELD II. Proporciona instrucción específica para fortalecer el inglés académico.

**Grades/Grados: 9-12**

### **ELD III- IV Language Arts (English Credit / Crédito de inglés)**

For students scoring at Intermediate Low, Intermediate Mid, or Intermediate High on AZELLA. Reading instruction is matched to each student's English proficiency level.

Para estudiantes con nivel Intermedio bajo, Intermediate Mid o Intermediate High en el AZELLA. La instrucción de lectura se ajusta al nivel de dominio del inglés de cada estudiante.

**Grades/Grados: 9-12**

**ELD III-V Language Arts Support (Elective Credit / Crédito Electivo)**

Required support course taken alongside ELD III-V Language Arts. Provides targeted instruction to strengthen academic English skills.

Curso de apoyo requerido que se toma junto con ELD III-V. Proporciona instrucción específica para fortalecer el inglés académico.

**Grades/Grados: 9-12**

**ELD Academic Writing (English Credit / Crédito de Inglés)**

For students close to passing AZELLA. Focuses on academic writing aligned to mainstream English. Students must participate in the Two-Way Dual Language (TWDL) program with an approved waiver and are eligible for Mainstream English 9, 10, 11, or 12, as determined by placement guidelines.

Para estudiantes cerca de aprobar el AZELLA. Se enfoca en escritura académica alineada con inglés regular. Los estudiantes deben participar en el programa de Doble Inmersión (TWDL) con una exención aprobada y son elegibles para inglés regular 9, 10, 11 o 12, según los criterios de colocación.

**Grades/Grados: 9-12**